



Mentorship in machine age



How will AI transform the way we learn and teach? The answers are as diverse as the possibilities technology brings. From personalised learning and hybrid classrooms to immersive experiences and enhanced accessibility, the eighth edition of the essay writing competition saw Amity teachers explore both the transformative promise of technology and the enduring, irreplaceable role of teachers.

A true liberator from rote



The promise of this technology is a noble one: the end of the educational 'assembly line'. AI offers the possibility of a truly personal curriculum, a digital companion that adjusts its pace to the heartbeat of the learner. In this light, the machine is a liberator. It handles the rote, the repetitive, and the administrative, theoretically freeing the human teacher to return to their true calling: the cultivation of character, ethics, and the 'why' behind the 'what'.

Arka Batra, AGS Gurgaon

AI saves precious time



AI will likely serve as a tireless tutor, offering a struggling student ten different ways to understand the nuances of a Shakespearean sonnet, or instantly correcting grammar in a way that allows me to focus on the voice of the writer rather than their syntax. This gives us back our most precious resource: time. Time to look a student in the eye, ask why Hamlet's hesitation resonates with them personally, to notice the quiet child in the back row who needs encouragement.

Rashi Keserwani, AIS VKC Lucknow

Topic: How do you think AI will impact the learning and teaching process in the future?

Not limited by borders



The use of AI-enabled teaching devices would encourage collaboration across regions and countries. In other words, students in India would be able to collaborate with students in Russia or America. AI-enabled devices would provide for experiential learning through virtual experiences. Students would be able to go on a trip to the Amazon jungle through VR devices. Virtual labs would become a reality. AI-based pedagogy would provide immersive learning experience in all subjects.

Rodrick Rajive Lal, AIS Gurugram 46

A future hybrid space



Alertness and focus in a classroom are driven by human energy. A teacher's enthusiasm during a derivation, a sudden real-life analogy, or a simple question asked at the right moment can trigger excitement and motivation. Artificial Intelligence can provide accuracy; teachers provide momentum. Just as a calculator did not eliminate mathematicians, AI will not eliminate teachers - it will refine their role.

Neha Yadav, AIMC Manesar

Learning is not effortless



AI can be extremely helpful when used for routine and repetitive tasks. For teachers, it can assist with preparing basic worksheets, organising data, checking objective questions, or managing records. But my bigger concern lies with how students are using AI. Many students now turn to AI for instant answers. Learning, however, is not meant to be effortless. When students stop challenging themselves, they miss out on developing critical thinking, creativity, and problem-solving skills - qualities that are essential for their future.

Shilpi Bhatia, AIS Mohali

The future lies in mentorship



While a machine can handle the 'what' of a subject, it cannot touch the 'why' and 'how'. It cannot sense a student's brewing home crisis or a sudden and quiet loss of confidence. This is where we thrive. The future of teaching is mentorship, being the psychological and moral guides who focus on purpose and empathy. Organisations must stop worrying about the inconvenience of redesigning old systems and instead fight for AI equity, ensuring that 'premium AI' doesn't create a new class divide.

Surbhi Chandra, AIS Mayur Vihar

Education is about feelings



Fifteen years of my teaching journey have taught me that technology can accelerate the pace of learning, but it cannot create the experience of learning. The very experience that draws children around me as I tell them a story, that creates a moment of silence before the applause at the end of a poem. These two lines express my thoughts - 'if knowledge were merely data, teaching would be simple. But education is about touch - it must be felt'.

Swati Raj, AIS Noida