# pigest lesson

When Educators Follow The Deepest Lessons Taught By Young Learners

## Gifted with insight

It was a small gift from a student that taught me the greatest lesson. I was once given a pencil with a message that said, "Every pencil needs to be sharpened so that it can work to its fullest po-

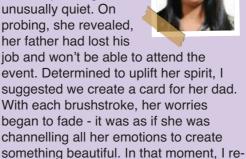


tential." These words changed my entire perspective toward the problems we face in life - we can either crib and complain about these problems or think of them as opportunities to improve ourselves. The student who gave me the gift taught me that just like a pencil, we must keep ourselves sharp enough to realise our full potential, and then work hard to become a better person.

Sarita Ramnath, Amitasha Saket

## Healing through art

We were preparing for our annual 'Family Day' celebrations when I noticed that Riya, a sweet, spirited girl, was unusually quiet. On probing, she revealed, her father had lost his



alised that my role as a teacher wasn't

just to educate but also to be a source of

comfort and support to my students. Priya Jadhav, AIS Navi Mumbai

I realised, I had been teaching history only as a story of political figures, forgetting to highlight the

ordinary people who also played a key role in the building of our nation. One of my students, Ria, asked me a question which taught me that history is not just the story of a few. Her words made me rethink how I approached my lessons. I started



incorporating stories of these unsung heroes in my classes - farmers, women, and labourers who worked in the shadows but helped shape our world. Often caught up in presenting facts, teachers end up ensuring students recall all the information. But instruction goes beyond that. It's about inspiring youngsters to challenge what they discover and to be curious.

Shefali Bansal, AIS Gur 46

### Potential meets perseverance

One monumental lesson I learnt in my career is never to underestimate the potential of any child. A student named Vivek demonstrated to me that belief, effort, perseverance,

motivation, and sincerity can drive anyone to unexpected heights. After I gave a pep talk in

class for everyone to target high in Class XII boards, he came up to me and said he will work towards scoring 100 in maths. He used to get average marks but his dedication led him to nearly achieve his goal. His score of 98 began with a simple encouragement. It reinforced my conviction that every child holds within them a wellspring of untapped potential waiting for the right motivation to surface.

As adults, we often think wisdom comes with age. But one ordinary day, a fiveyear-old child in kindergarten, named Aayansh taught me a powerful lesson. When his block tower fell, he didn't get upset - he simply started again, finding joy in the process, not the outcome. His resilience wasn't learned; it was natural.



In that moment, I saw how often we let setbacks burden us, while children embrace the chance to rebuild.

Priyanka Sangar, AIS Vas 1

