# The biggest challenge

## Life Is All About Choosing To Move Forward Despite Every Obstacle

### Finding support

"The most challenging aspect in this journey of being a teacher has been navigating the transition to online platforms during the pandemic. Adapting lesson plans, finding suitable online tools, ensuring student participation and understanding during virtual classes proved to be a steep learning curve. Overcoming technical issues, bridging the digital divide, and maintaining a sense of connection and engagement in a virtual setting were constant struggles. Having a strong support system in my school made a significant difference in how I overcame these challenges. I embraced online platforms, honed my digital skills and created engaging and effective virtual lesson plans to ensure continued learning for my students."

**Ariba Saifi, AIS Noida**

### Balancing act

"Initially I found myself grappling with integration of technology into my lessons. As a primary teacher, it was imperative to strike a balance between traditional and modern teaching methods. To overcome this challenge, I started my journey of professional development and attended workshops, webinars and training sessions to enhance my digital literacy skills and learnt how to incorporate technology into my curriculum. I also recognised the importance of staying open to feedback from students and fellow educators. Additionally, I established a network of like-minded people who share similar interests."

**Anjila Khurana, AIS Noida**

### Tailoring lessons

"Mixed-ability classrooms, where students possess varying levels of academic skills, pose a multi-faceted challenge for the educators. In my case, this challenge was amplified when I had a student named Raghav in my ninth-grade class. His struggles with reading, writing, and studying mathematics were evident, and his self-esteem had taken a significant hit from previous academic difficulties. I first sought to understand his learning style, strengths, and areas of improvement. This particularly involved collaborating closely with the special education team and conducting assessments to identify his strengths and weaknesses. I further tailored lessons to perfectly align with his learning pace and style. This approach fostered a supportive and less intimidating learning environment for him."

**Shayni Sharma, AIMC Manesar**

### Rewarding positive behavior

"The biggest challenge I've faced as a pre-primary teacher is ensuring that young children are not only educated but also nurtured in a way that aligns with the school's principles and values. Amity is known for its commitment to holistic education, and this philosophy extends to the pre-primary section. The challenge lies in balancing the nurturing aspect with the educational one. I employed positive behaviour management techniques, such as a 'behaviour chart' where students could earn rewards for good behaviour. Additionally, I collaborated closely with parents to maintain consistency between home and school. In a diverse classroom, language barriers are frequent. I employed visual aids, gestures, and paired bilingual students to assist non-English speakers in understanding instructions."
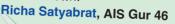
**Savita, AIS Navi Mumbai**

### Making news interesting

"One of the challenges that troubled me was the lack of general knowledge in students. Most of them do not read newspapers on a daily basis, hence are not in touch with current affairs. I had also struggled with the same dilemma when I was their age and to overcome this, I had started maintaining a scrapbook in which I would paste cuttings of newspaper articles which I found interesting or of global significance. I shared this hobby of mine with my students and asked them to do the same. I told them that they could also paste crossword puzzles, a comic strip or even a recipe or poem that held their interest. It was a fulfilling experience to see that many of my students have started maintaining scrapbooks of their own."

**Richa Satyabrat, AIS Gur 46**

**Topic**
The biggest challenge that you have faced /are facing as a teacher and how you coped with it.