



Going by the conventional definition of the word, a teacher is someone who teaches. But, modern day teachers have far surpassed this traditional definition. Teachers of the present day and age not just teach but they serve multiple roles of orator, manager, mentor, friend, and a lot more. And what better occasion than Teacher's Day to take a look at the multiple roles that the modern day teachers juggle...

Bhawna Tuteja

The Guru: Gurur Brahma Gurur Vishnu
Guru Devo Maheshwaraha

For all the knowledge that a teacher imparts to students, comparison with God only seems fair.

TEACHER'S TAKE: Today, the students need a facilitator and not just someone who comes to the class to give lectures. She must be able to communicate well and also be motivating enough to push students to come forward and participate.

Archana Updhyaya, GT Teacher Coordinator,
AIS MV

STUDENT TALK: A good teacher should not just teach but also be more understanding and expressive. She needs to be more receptive to our views and opinions.

Rashika Raina, IX C, AIS Vasundhara-6

The oration jar: Equipped with impeccable oration skills, every word from his/her mouth commands undivided attention.

TEACHER'S TAKE: To be an orator is to be heard and to put your point explicitly and that's what a teacher needs to do. A teacher can be a good orator only if she practices reading, writing, speaking and listening in tandem consistently. You must be in touch with the language continuously.

Usha Verma, Teacher, AIS Noida

STUDENT TALK: It is very important for a teacher to have good communication skills else the students will not be able to understand her.

Shaunak Banerjee, VIII D, AIS Noida

The techie: Keeps the student abreast with regular tweets, and does not hesitate from commenting on Facebook updates.

TEACHER'S TAKE: Interaction between students and teachers on social networking sites indicates trust between them. It gives teachers the chance to know the students personally. Even the so called bad students can be dealt with via such informal interaction.

Sumedh Kapoor, Teacher, AIS Saket

STUDENT TALK: Interaction between the teacher and students on social networking sites helps foster

Multi-tasking TEACHER



Illustration: Tulika Banerji

a healthy relationship between the two. It also ensures that the students don't wander away.

Anantdeep Singh, XII F, AIS Noida

The management junkie: Be it

managing homework or planning events, the modern day teacher does it all. Had it not been for her management skills, 'haywire at school' would be a common phenomenon.

TEACHER'S TAKE: Being a teacher and managing things at the same time is not very easy. There are a lot of stages in the hierarchy that you have to go through to manage things, which is quite time consuming. Also, since you are teaching and man-

aging things at the same time, it can tax your patience. Some times, you may even have to work for extended hours, which eats your family time.

Ms. Jyoti Arora, Head AERC

STUDENT TALK: When we see our teachers coordinating everything right from the food to the look of the trophy, we get to learn so much. This will eventually help us also in the longer run.

Agrata Gupta, XII D, AIS Saket

The counseling machine:

Churning out advice after advice and offering custom made solutions to the problems of numerous students is another role that our teachers play quite diligently.

TEACHER'S TAKE: The teacher is the first point of contact for any student, so being a good counselor is a must. A teacher must be positive, emphatic and non judgmental to be a good coordinator.

Shikha Vij, Counselor, AIS Saket

STUDENT TALK: A teacher who offers practical advice in other fields apart from teaching, is always of more help to the students. Besides, when a teacher is a counselor, s/he can gauge the minds of the students better, which facilitates better understanding.

Poorva Singh, XI, AIS Gur 43

The bumchum: From namaste to hi five, the teacher-student equation has undergone a revolution of sorts. S/he plays the perfect *dost* sharing *kabhie khushi kabhie gam*.

TEACHER'S TAKE: Teachers must be friends with their students to be able to understand what is going in their mind. Students will find a teacher approachable only if she is very friendly.

Ritu Verma, Coordinator, Amiown

STUDENT TALK: If a teacher is friendly, s/he can influence not just the academic performance but the overall personality of the student. Teachers who are friendly, are more approachable and students are not scared of asking them anything. This helps in overall personality development.

Tanvi Sethi, VIII D, AIS Gur 43

Handling so many roles and performing each of them efficiently is indeed no cakewalk. Kudos to our present day teachers, for essaying these multiple roles so brilliantly. Teacher, *tujhe salaam!* 🙏

INSIDE



Shri Krishna, P3



The Swiss Aroma, P7



Who's your favourite, P12

“I still like the old way of teaching, the Guru-Shishya relationship”

...says sitar maestro Pt Ravi Shankar in a tete-e-tete with Namrata Gulati during an exclusive performance of his disciples at Amity University, Noida.

What does music mean to you? Do you feel that you have attained Nirvana through music? Music means everything to me; my sitar and my music are all I need to feel that I have attained Nirvana and I experience it very often. The feeling of Nirvana resembles the high of being slightly drunk.

When you listen to music, do you feel transported to another world? It depends upon the music because there's not just one type of music. It can be slow or sad or very happy or fast or it may make one want to dance. So I am with the spirit of the music, whatever it is. I can immediately feel that and appreciate it.

Does it bother you that the youth today prefers contemporary music to classical music?

Definitely western music has developed a lot over the years. The flute and the violin are some amazing musical instruments and I admire Western music as much as I admire my own. So the question of whether classical music is better or western sometimes creeps in; well, to be very truthful, sometimes I do feel a bit concerned. But gradually, I'm changing my thoughts because there are still a lot of young people being intrigued by Classical music as well, so it doesn't matter.

At a time when classical music is losing its popularity, how do you think we can restore its significance? An institution like this (referring to Amity University) is an ideal place to encourage music. Our Government has also done quite a lot. I travel all the time, all over the

world and of course, a lot of other countries have encouraged classical music a lot but I don't know of any other country which has



done as much as India in this regard. But now, Classical music has to reach people. Besides, those who can provide financial assistance could do the bare minimum by encouraging upcoming artists by setting up centers for training or help the senior musicians who can without worries, transmit their knowledge to the younger generation. Also, music should be taught right from the kindergarten stage. Kids should be taught basic ragas at a young age so that they develop a liking for classical music.

Who do you owe your success to? First of all, my Guru-Baba Alauddin. I was also inspired my brother, Uday Shankar.

What is the way to being your disciples? I've been teaching music from the time I was 22.

From beginners to extraordinary, I have all levels of disciples. I have at least 15-20 students who perform with me all over the world. Anyone who impresses me and has the potential to learn can become my disciple. I don't charge for teaching. I still like the old way of teaching, the Guru-Shishya relationship.

What do you envision for your daughter Anoushka? Anoushka is a person of today. She is fresh and multi-faceted. She is a dancer, an actress and a writer too. I've transmitted her my vidya. But she has her freedom to pursue anything she wants and I know she will do extremely well whatever she wants to do in life. I'm proud of her.

Your message for the youth... Youth have a great youth and I have had so many youth as my audience, all over Europe and other parts of world. I'm sure the youth in our country will show a much greater attraction to classical music and it is increasing by the day. It makes me happy. 🙏

YOUTH POWER VOICES

Millennium Development Goals

Youth Power 2009-10, organised by The Global Times for the third consecutive year, with the objective of sensitizing the youth to their social milieu completes its third round successfully. 16 students from across 8 Amity branches researched and rallied around the eight MDGs set by United Nations to be achieved by 2015. What makes the whole initiative unique is the endorsement of MDGs by the youth who will, in 2015, constitute the largest group to bring about the change. The eight select Youth Envoys voice their concerns...

Vishrutyi Sahni, Amity International School, Noida

MDG 1: Eradication of extreme poverty and hunger
Fact: An estimated 250 million people in India are below the poverty line and approximately 75 per cent of them are in the rural areas.
I believe: Being a sports person, I believe a vocation in sports will help the kids have an edge above others of their own age in the future. They will have abundant employment opportunities in the sports circuit.
What I did: During the summer vacations, i trained two slum children in basic racket movement, racket and ball control, court movement, fitness activities, understanding techniques and tactics .📍



Tanvi Sethi, AIS Gur 46

MDG 2: Achieve Universal Primary Education
Fact: According to 2001 estimates, around 115 million children of primary school age, the majority of them girls, do not attend school.
I believe: We need to uphold the principles of democracy and give all an equal opportunity to live a full life.



What I did: I joined the NGO Unnati where I taught computers to young children eager to learn what is a 'recycle bin' and how the keys spring up and down. They enjoyed learning how 'caps lock' is used, how songs can be played on a laptop and above all how technology other than stone crushers exist that can give joy and information.📍



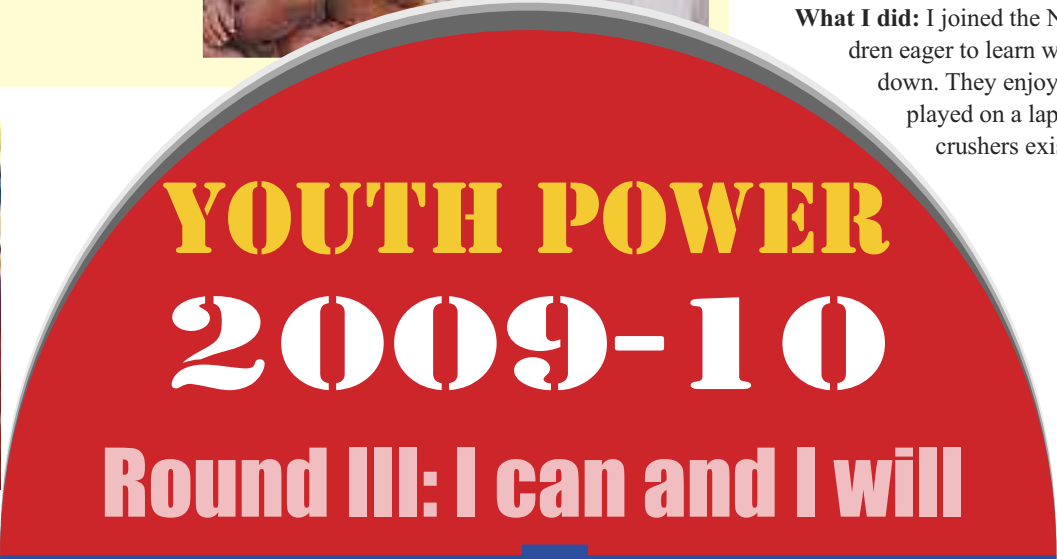
Anupama Singh, AIS Gur 43

MDG 7: Ensuring Environment Sustainability
Fact: Scholars are predicting that 50 million people worldwide will be displaced by 2010 because of rising sea levels, desertification, dried up aquifers, weather-induced flooding and other serious environmental changes.
I believe: If all of us do our bit of reducing the waste, we can save our planet.
What I did: Collected biodegradable and non-biodegradable wastes in separate dustbins during the vacations. While the former was buried everyday, the later was given away to scrap collectors for recycling. Spread the message of 4R's (Reusing, Recycling, Reducing and Rediscovering) amongst neighbours and shopkeepers in the market, through pamphlets and letters and distribution of handmade paper bags.📍



Surabhi Dogra, AIS, Saket

Goal 5: Improving Maternal Health
Fact: More than 136 million women give birth every year. About 20 million of them experience pregnancy-related illness after childbirth. The list of morbidities is long and diverse, and includes fever, anaemia, fistula, incontinence, infertility and depression. Very often, ill women are stigmatized and ostracized by their husbands, families and communities.
I believe: Maternal health is eternal wealth and it is not just the domain of women. It is everyone's responsibility.
What I did: Gathered information on maternal health through internet, interaction with my mother, gynecologists and doctors at CGHS and NGO. Consolidated the information to spread awareness through direct interaction and posters prepared for the purpose in nearby Jodhpura Village.📍



Drishti Jain, AIS Vasundhara

MDG 3: Promote gender equality and empower women
Fact: Inequalities between girls and boys in access to schooling or adequate health care are more acute among poor people than among those with higher incomes.
I believe: Women need to have the same opportunities as men in the decision-making process, both in government and at home.
What I did: Gathered the maids working in my apartment and educated them. I made them understand that they are not responsible for the gender of the child and motivated them to send their daughters to school & not to be marry them early.📍



Kritika Dhawan, AIS Pushp Vihar

Goal 4: Reduce child mortality
Fact: In India 2 million children under five die every year – more than in any other country. A child dies every 15 seconds in India.
I believe: The need of the hour is to go out and help those who are in real need.
What I did: Interacted with children of the NGO 'Save the Children' to learn more about MDG 4. I then used the knowledge gathered to spread awareness amongst teachers, parents and children. I conducted an activity 'My 5th Successful Birthday' with fellow students of my school wherein I asked them about their experiences when they celebrated their birthday. I asked them to imagine themselves in place of one of those kids. I also gave them the detailed information on mortality rates and asked their views about the same. The sensitization towards the problem generated a lot of response.📍

Rashika Sood, AIS Mayur Vihar

MDG 8: Partnership in Development
Fact: Every 13th minute, one person is added to the transplantation list. Everyday, 17 lose the battle. A joint partnership of people, NGO and government through organ donation can help save many lives.
I believe: Organ donation means gifting someone a new life! When one donates an organ it means s/he is donating more than just an organ. It means they are gifting a life.
What I did: Interacted with experts at organ donation NGOs namely MOHAN and ORBO. Used the information gathered to create awareness about organ donation, dispelling the myths and distributing Donor's Cards, motivating them to partner in the cause. Spread awareness amongst youth through social networking sites that has over 235 members now.📍



Aditya Saraswat, AIMC Manesar

Goal 6: Combat HIV/AIDS, malaria and other diseases
Fact: (a) 1 in every 100 people worldwide is HIV positive. One third of them are aged 15-24. (b) Approximately 40% of the world's population-mostly those living in the world's poorest countries-is at risk of contracting malaria. Malaria causes more than 300 million acute illnesses and at least one million deaths annually.
I believe: The goal can be achieved by prevention measures through proper awareness campaigns supported by government with human and legal rights.
What I did: Visited AIDS and malaria patients at civil hospital, interacted with their families and doctors. 📍

What is Global Climate Change?



NASA Diary

Earth is our spaceship. It carries us on a 583-million-mile cruise around the Sun every year. It even has its own “force field.” Earth has a magnetic field that protects us from killer radiation and brutal solar wind. For its life-support system, Earth has air, water, and food. Just like astronauts on space voyage, we need to monitor our ship’s vital functions and keep our Earth “ship shape.”

Is weather temporary?

OK, we are on our spaceship called Earth. Instead of air conditioning, it has weather. However, we cannot control weather by turning a thermostat up to make it warmer or down to make it cooler. The best we can do is try to pre-

dict the weather. Weather scientists, called meteorologists, try to foresee what’s going to happen next. Weather happens at a particular time and place. Rain, snow, wind, hurricanes, tornadoes—these are all weather events.

Is climate any different?

Climate is the bigger picture. It is the big picture of temperatures, rainfall, wind and other conditions over a larger region and a longer time. For example, the weather was rainy in Phoenix, Arizona, last week. But this city usually gets only about 7 inches of rain each year. So the climate for Arizona is dry, much of Southern California also has a dry, desert climate. Brazil has a tropical climate, because it’s warm and it rains there a lot.

What is global climate?

Even though Earth has no thermostat, it does have its own control system. The oceans, the land, the air, the plants and animals, and the energy from the Sun all affect each other to make everything work in harmony. Nothing changes in one place without changing something in another place. The overall effect gives us our global climate. Earth has been getting warmer—and fast. Global climate is the average climate over the entire planet. And the reason scientists and folks like you are concerned is that Earth’s global climate is changing. The planet is warming up fast—faster than at any time scientists know about from their studies of Earth’s entire history. ☺

Source: <http://climate.nasa.gov/kids>

What does extinction mean?

GT Classroom

Shreeyash, VII B, AIS Vasundhara-6

Extinct, in simple language, means ‘no longer in existence’. When animals become extinct, it means there are none of that species alive any more. Each animal species has its own unique role in ecosystem. So when an animal goes extinct, it affects the entire

ecosystem. All life forms in an ecosystem are interdependent and their survival depends upon each other. So by saving a tiger, we save more than just an animal; we save the entire forests with all the animals and plants in it. In 1962, when the last leopard was shot, it resulted in large area of forests being lost due to overgrazing by herbivores. The same will happen if the tiger vanishes from a forest it has previously inhabited. ☺



Is the volcanic eruption at Iceland a warning?

Satyajyoti Nanda, VIII B
AIS Gur 46

The volcano under the Eyjafjallajökull glacier in Iceland, erupted twice in a month around April 2010, melting ice, shooting smoke and steam into the air and forcing hundreds of people to flee the rising floodwaters. Volcanic ash drifting across the Atlantic forced the cancellation of flights in Britain and disrupted air traffic across northern Europe. The shutdowns and cancellations spread to France, Belgium, the Netherlands, Denmark, Ireland, Sweden, Finland and Switzerland.

Indeed, it is a message about impending climate change and the resultant effect on the planet and its inhabitants. It’s a

dichotomy that the results are a direct outcome of incessant exploitation of the natural resources. And the increasing demand on the natural resources imposed by humankind further accentuate the visible impact on the planet and hence resulting in output which are devastating in nature. This has a direct impact on the subterranean tectonic activity apart from the ground and atmosphere climatic changes. Increasingly, the demand on fossil fuels, rapid industrialization without an eye for efficiency has resulted in an increased carbon footprint which has a secondary impact on both subterranean and atmospheric activity. Drilling and subterranean activity is necessitated by the upsize in inefficient economic activity on the ground level and hence could

create instances of tectonic activity such as quakes and volcanoes. The secondary impact also results in stoppage of economic activity (recent Icelandic eruption leading to a standstill of the entire aviation industry with a resultant fallout on other economic activity) and human devastation (as in tsunamis). It is therefore imperative, in intense alacrity, to increase our efficiency in usage and consumption of energy, using the concept of 3R’s- Reduce, Reuse, Recycle in all our daily moments. It is also imperative to reduce our dependence on fossil fuels and hence cut down on average carbon footprint. As a start within our own circle of influence we should recycle, reuse paper, cut down usage of electricity and preserve ground water. ☺

Amazing Abbreviations



Sarthak Ahuja, VIII C
AIS Mayur Vihar

1. The word NYLON comes from combining two words – New York and LONdon as nylon was commercially produced successfully at these two places for the first time.
2. The famous dairy product company AMUL is the abbreviation for Anand Milk Union Limited.
3. INDICA car gets its name from the words INDia CAR.
4. INTEL stands for INTEgrated ELec-

- tronics.
5. ESPN, the famous sports channel stands for Entertainment and Sports Programming Networks.
6. ADIDAS – the famous shoe brand gets its name from its founder ADI DASSler. His brother Rudolf Dassler owns the other great German shoe company, PUMA.
7. NOIDA – is the short form for New Okhla Industrial Development Authority.
8. The famous website, YAHOO stands for Yet Another Hierarchical Of-ficious Oracle.
9. BCCI, the people who look after India’s cricket, stands for Board of Control of Cricket in India.
10. SANTRO, a car of Hyundai actually stands for Safety, Affordability, Nascent, Technology, Ruggedness, Opulence. ☺

ROBOTICS

Kabir Arora, V C, AIS PV

I first decided to join Robotics in the summer vacations. Just after one class, I was hooked! It was all so interesting with mechanised and electronic parts all around me. The material used is, electronic ‘LEGO’ pieces. One can build models of various things. Children



are divided into small groups and given materials and they can give their own ideas to build models. All this allowed my creativity to flow. ☺

Examination FITNESS

Snigdha Banerjee, VI D, AIS MV

Beware! 1st term exams are around the corner! Amidst all the tension surrounding the exams, we forget to take care of ourselves. Ignoring ourselves will entangle us in the circle of - bad health—> no eating—>no sleeping—>bad health. The end result - no examinations! We cannot let that happen in any case. Here are some mantras that will help you keep fit and fine before, during and after the exams.

Regular Work: Study regularly from now; do not pile up studies for the last days.

Food: Eat healthy, stay healthy. Avoid junk food for now, so that you do not invite trouble.

Sleep Well: Sleep at least 8 hours everyday, including the day before the exam. Avoid chatting with friends on facebook or phone.

Be positive: Watch positive programmes and keep a positive attitude towards life.

Allow Yourself To Dream: Do not stress yourself with only studies; let your mind wander about somewhere else for some time.

Games: Do not only study and stop going to the park. "All study and no play, makes Jack a dull boy."

Catch Time Before It Slips Away: Manage your time well so that you do not cry after the time finishes.

Do Not Take Drugs: Drugs or medicines like non-sleeping pills or tension-free pills can injure your health. So stay away from these to lead a healthy life.

Be Independent: No tuition centre, no study centre can understand or teach you as well as you yourself can. So study yourself.

ABOVE ALL: Exams continue all through our life. So stay happy and tension free.

BEST OF LUCK!

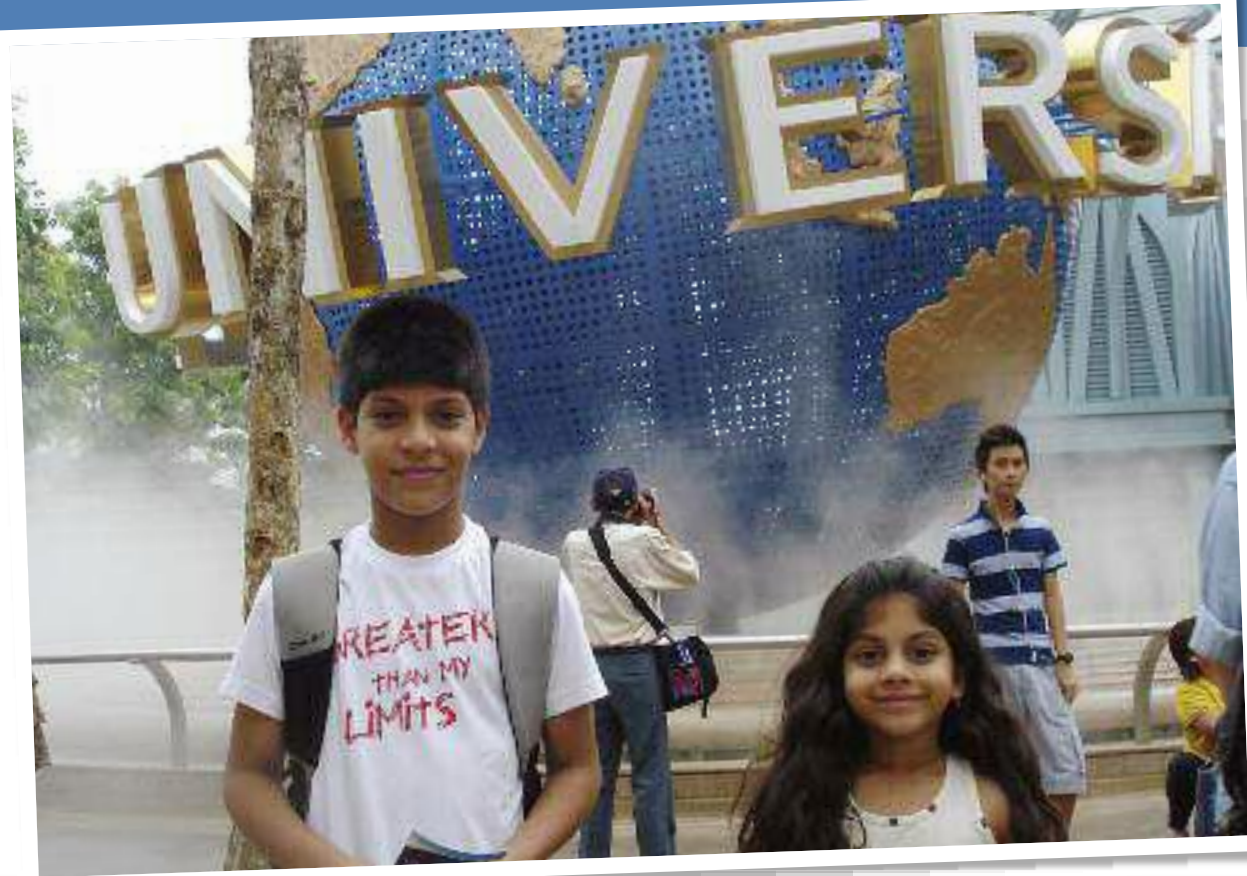
Travel Desk

Aryan Raj, V A, AIS Pushp Vihar

This summer vacations, I had the chance to visit Singapore and Sydney (Australia) with my parents and sister.

At Singapore, we went to the Universal Studios where I enjoyed various roller coaster rides with my father. My sister tried the rides once but got very scared. We also saw Shrek 4D, which is a great show with real water sprinkled on our faces when Shrek sneezed, and something wriggled in our feet when rats ran around on screen. We also went on the 'Jurassic park' ride which is a boat ride along a peaceful river with dinosaurs all around, except that in the end the dinosaurs try to attack us and there is a 7 meter drop along a water slide and we all got wet!

The next day we all went to a great Water Park in Tampines, a suburb in Singapore. The water slides were long and winding and I went on each and every



Holiday spree!

one of them with my Dad. My mom and sister spent most of the time in a huge wave pool called 'Tsunami'. That evening we went for Night Safari – basically a zoo that you visit only in the night. We saw animals like Tiger, Lion, Alligator, Sambar Deer, Hyena, Elephant, Zebra, Giraffe and Anteater in their natural habitat.

Then we flew to Sydney aboard the

world's biggest airplane – A380. We got seats on the Upper Deck which was a unique experience. The size of the plane is sure to leave anyone amused. My Aunt (Bua) lives in Sydney. It was great fun to meet my little 10 month old cousin. Sydney has winters in the months we have summers and vice versa as it is located in the Southern Hemisphere. There, we went to Toronga Zoo

and 'Sydney Tower', which is the second tallest building in Australia. I did the 'Sky Walk' - they take us to the top of the building, make us wear full jumpsuits, buckle us to steel ropes and take us out onto a ramp which has a glass bottom in the completely open area. We later visited the Opera House, Harbor Bridge and many malls. We also drove to Canberra, ACT, which is the capital

of Australia where we saw 'Questacon', an interactive Science and Technology Center. We saw Cockington Gardens, which has miniatures of many world-wide popular destinations. At 'Port Stephens', we went 'Sand Boarding', on sand dunes and also did 'ParaSailing'. I will never ever forget this eventful, adventurous and luxurious holiday that my parents took us to.👍



The teachers we absolutely love and admire



Shanya Hans, IX F
AIS Noida

Whenver students from different schools get a chance to meet and talk, teachers always top the most 'talked about' issues. I have heard and also actively participated in this favourite topic 'the teachers' for almost 10 years. Today, when I analysed all these discussions, I realized that there are some important traits that if a teacher has, she is always voted as "the best, the one who is loved most and is absolutely adorable." I want to disclose this secret, today. The "teachers we absolutely love and admire" are always

the ones who:

- Dress up neatly and elegantly (but NOT as if they are in a fashion parade).
- Have a smiling face, a caring and understanding nature.
- Take up initiative to greet students (unlike those who scold students if they don't greet first).
- Are energetic, resourceful, respectful.
- NEVER treat students with disrespect.
- Instead of shouting at students to force them to keep quiet, teach students with love, the importance of keeping quiet.
- Instead of labeling students as 'dumb, undisciplined, badly behaved and rowdy' they discipline the 'naughty' ones with understanding, love, wisdom

and loads of kindness.

- Appreciate the slightest of sincere efforts on our part, always encouraging us to do better.
- Give fair chance to all, instead of choosing their favourites all the time.
- Are firm and strict but NOT dictatorial
- Know us and remember the kind of students we are (unlike those who make negative remarks to even the most outstanding students).
- Teach us the value of being punctual by crediting timely submission of work (unlike those who reject late work and never give credit for timely submission!)
- Who know their subject well but don't fake that they know 'everything'!👍

My Ode to My Favourite Teacher

Though there are several incidents with my teachers that I will reminisce, I want to mention one incident that I'll remember forever. Last year, when I was giving my final exams, I

got a broken chair. Somehow I was managing to sit and do my paper when suddenly I heard a sweet voice, "Shanya, I think you are not comfortable in this chair." Despite me saying, "No, Ma'am, I'll manage." She immediately

got it changed! This small gesture not only showed her sensitive and caring nature but in an instant taught me also to be sensitive to others! By the way, this senior teacher was – Ms Vandana Bhargava, our HM.



"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires." - William A. Ward

Teacher trotting



Dr. Amita Chauhan
Chairperson

Being a teacher is not easy. And you realize that only when you land in the position of one. There are so many roles that the teacher of the present generation has to essay. While she teaches her subject with absolute skill and perfection, she also lends an ear to the children’s cribs and complaints thus serving as the perfect confidante. The teacher is no longer a person whose task is just confined to delivering lectures in the classroom. She is a mother, a guardian, a friend and a lot more. The teacher has always played an important role in shaping the life of students. But, the teachers of today have a lot more responsibility on their shoulders. With mothers heading to their respective workplaces, they are left with negligible time for nurturing their offspring, leaving a gap in the mother-child relationship. The modern day teacher steps in here to fill in this gap. Armed with her multitasking sword, she gives children the love and care they need. So mothers who are unable to give children all the loving care they need due to their extended responsibilities have a little less to worry about. For the numerous duties that our teachers perform, only a standing ovation could do justice. They trot the path of abundant duties and countless responsibilities with élan, paving a successful path for their students. I am proud to have such exemplary teacher trotters as part of the Amity family. ☺

Inspired teaching



Vira Sharma

The education system is constantly revamping itself to meet the demands of the society. New methodologies, theories, concepts and technologies are juggling to find a place in the student’s time table. The teachers in their multi-tasking avatars are today the perfect DIVAs for the children and inspiration for many. There is a constant drive to derive new teaching tools. In this ‘practical’ teaching era, I fondly recall a small initiative of my father that served a great inspiration for his three daughters. Studying in a small town in Bihar, the occasion used to be an annual routine that we religiously followed after every Board result. He would make efforts to take a special ‘appointment’ with the Board toppers of class X and XII and then escort us to meet them. I remember, feeling uncomfortable, meeting a stranger year after year, but went nevertheless, without a murmur...as a duty. When and How I began looking forward to this annual meeting with my ‘Topper friend’ is difficult to explain. Unknowingly, I began to look up to school toppers as my ‘role models’. Unaware, I began to copy them. Unconsciously, I dreamt of being one of them. And I worked hard to be one of them. This September, as we celebrate Teachers’ Day, I thank him for his small efforts. His novel initiative to inspire his children, to aspire for excellence, gave them a mission. Today, after retiring as Director of a PSU, he continues to inspire poor kids in a remote village in Bihar. ☺

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Germinating scientific development!

A delegation of German scientists- Dr Doris Hillger, Heidelberg University and Dr. Torsten Fischer, DFG (Deutsche Forschungsgemeinschaft) visited Amity University and were all praises for the atmosphere conducive to scientific study. Namrata Gulati caught up with them...

What is it that intrigues you most about Science?
Dr Doris (DD): We both are not from science backgrounds so the definition should be extended from science to social science and humanities. In fact, the term science in Germany includes a broader spectrum; I’m still not completely out of research so I guess it’s just the possibility to get really deeply into issues that move and interest you.
Dr Torsten (DT): I was working on the question of history of poverty in Europe- that was my PhD. I was trying to find out why children of poor families couldn’t come out of poverty. It is always fascinating to get into this question. It is fascinating how a researcher can spend a few years on just one topic.

What are the issues that you are currently researching?
DD: My thoughts keep rotating on projects. It’s a day-to-day office business. So I don’t have much time to focus but my research interest is shifting from issues of decentralization in governance in social sector to conceptions of democracy. That’s what I’d like to take if I find the time.
DT: At DFG, my task is to bring together the best scientists from India with the best scientists from Germany. Meaning, if one group in India at the top level needs some help from Germany for scientific evidence to carry out a giant research effort, we help to pursue ideas forward. This is the reason why my organization is active here in India- to push research even more forward. But I can’t really define research topics. However, we do fund everything- every idea that may come from researchers to us.

In which areas in Science could India & Germany collaborate?
DT: Science is moving forward all the time. I can’t speak for the next 5-10 yrs. At the moment, our interest lies in moving ahead, together with our Indian partners in computational sciences, physics, biochemistry, molecular biology, medical research, nuclear medicine, for instance. We’re convinced that we’re just at the beginning of a positive development with India.
DD: From the point of view of Heidelberg University, we have so far focused on various studies in social sciences in our collaboration with India because the South Asia Institute has been here since 1960. It is researching both on topics concerning South Asia and with scientists from South Asia. Currently, we

intend to extend the scope beyond just science.
What is the way to popularizing science among school students and youth?
DT: Quite a few German research institutes in Delhi are working on it. We are trying to bring young sci-



entists into school, and there, they could explain what they’re doing and the use of science in easy words to school kids. We hope they will attract the attention of school kids and fascinate them by the topics. We need to get a little closer to school education also from the scientific perspective in order to take them back to science.
Are there any superstitions or myths prevailing in your country that you’d like to dispel through science?
DD: Germany is pretty far beyond the stage of people widely believing in superstitions as the general education level is high. Besides, there is a strong secularization of education in the country. Therefore,

the question doesn’t really pertain to Germany.
DT: We have initiatives in Ayurvedic medicine in comparison to allopathic medicine. German funding organizations would be quite hesitant of funding such initiatives. Germany, you could say is a little conservative - from that point of view.
DD: We have a strong allopathic bias. Traditional medicine like Ayurvedic and alternative healing systems are coming up but there is a stigma of being bogus and unscientific attached to them. Traditional medicine still has some trouble proving its status vis-à-vis allopathy in Germany.
What is your view of Indian scientists?
DD: I’m always very skeptical about making such a level of generalization but there is an amount of enthusiasm and optimism with respect to science in India.
DT: From my organization’s point of view, Indian science is fantastic. If not, I wouldn’t have been here.

What do you have to say about the scientific development in India?
DD: That’s a difficult question! In some fields, the development is really impressive. In Astrophysics and Space Research, India has made tremendous progress in just a few years. India is famous for computer scientists and molecular biologists; they are invited to world conferences. But I have the impression that for Humanities and social sciences in India, more can be done in terms of funding.

DT: In science, there are many institutions that promote high level research. But at the social sciences and humanities level, there are not as many institutions. These are the institutions that push excellence. On social sciences and humanities level, you have central universities but most intakes at state universities are extremely under funded and lack facilities and faculty. The quality of education that students receive is far below standards and that’s a mass of students.
What is your favourite invention?
DD: Central heating! It’s unbelievably cold in Germany.

What is that one invention you’re waiting for?
DT: Physical beamer; it will definitely facilitate mobility on the globe.☺

EDUCATION v/s QUALIFICATION

Jalaj Rastogi, IX - C, AIS Gur-43

S hri Vinoba Bhawe, a very noted scholar, once said, “All people around us in society can be classified into four broad categories a) *Susta* meaning lazy, b) *Trast* meaning frustrated, c) *Vyasta* meaning busy and d) (not mentioned for readers to guess till

Do Education and Qualification mean the same or differ from each other? Is Qualification the sole and sufficient source of acquiring knowledge? I have asked these basic questions to the top echelons of different educational institutes, Managing Directors and other senior members of reputed organizations, teachers, colleagues and friends. Most believe, “Qual-

Most believe that qualification is a formal degree/diploma typically in the form of a paper, confirming having passed a specific course. All have, however, unanimously answered that education and qualification are not the same.

further reading). Approximately, 30% of the population falls into each of the first three categories mentioned above. This leaves just 10% of us who rightfully fall into the fourth category. I have here tried to equate the above categories of people on the basis of fundamental definitions of Education and Qualification.

ification is a formal degree/diploma typically in the form of paper, confirming having passed a specific course.” All have, however, unanimously answered, “Education and Qualifications are not the same.” If they are different, what is then exactly the difference between these two terms, which are seen often being used interchangeably?

Let us denote Education by ‘E’ and Qualification being same as Education, mathematically it can be written as, E=Q. Here again, most have wholeheartedly agreed that E is greater than Q i.e. E > Q. This means, E is equal to Q + something. Let us call this ‘something’ as K, a constant factor and re-write above equation as, E = Q + K. When, Q = Zero, then E = K. This means, a person can be Educated without having any formal Qualification. It further tells, Education and Qualification are equal only when K=0. In other words, being qualified does not necessarily mean being educated. If a person can be Educated without having any formal Qualifications by just having K factors, then what exactly constitutes K? I feel K includes Skills, Attitude, Values, Ethics, Beliefs, Respect, Etiquettes, Patience, Habits (the list is endless). As you would agree, many of these are picked up from our forefathers, parents, elders, teachers, mentors and guides, without undergoing any kind of formal training to acquire them. So, emphasize on the need for education and not qualification.☺



Dear Editor,
I’m one of the NSLI-Y students from the United States, who studied in Amity Mayur Vihar. Last month, we visited The Global Times office where we worked on our articles and learned more about the newspaper. I wanted to let you know how impressed I was with The Global Times. I’ve always admired student newspapers and I know that producing one takes a lot of time, thought and hard work. I think The Global Times is a great program, and I hope you and everyone else involved in its making continue to set the standard for school newspapers. When I return to the US, I will definitely visit the newspaper’s website! Thank you all for your hard work and your time!

Sincerely,
Kirby Ledvina

THE SWISS AROMA



A rendezvous with Mrs. Myrtha Welte, wife of the Ambassador of Switzerland H.E. Philippe Welte at the Swiss Embassy with GT Reporters Sakshi Goel, Sakshi Asthana & Mitali Mathur, IX C; Saksham Agarwal & V Pallavi, IX D, AIS Gurgaon 43. The very thought of Switzerland evokes in our mind the pristine blue lakes, alpine meadows, towering snow capped mountains and Roger Federer. The ambience of the Swiss Embassy is pleasing to the eye, with its vast expanse predominantly in white interspersed with vibrant Indian paintings. Below is an excerpt of our conversation with Madame, who personifies old world charm and eloquence

Your country has been blessed with incredible scenery; how do the Swiss manage to preserve its pristine beauty?

The Swiss are very conscious of their responsibility of maintaining this wonderful gift of nature. It is not only the duty of the government but also every individual to take care of the environment and keep it neat and tidy. There are strict ecological laws regarding any construction in our country. "We learn to take responsibility for our surroundings." It's a very small country right at the heart of Europe. Keeping it clean is vital, also from the tourism point of view.

Why is Switzerland a neutral country?

We are a peace loving country. We love democracy and cherish our neutrality. It allowed us in the past to stay out of two world wars and it allows us in the present to play our role as a mediator and as such an important player in the peace-maintaining process. We are the home base of the International Red Cross which has done yeoman's service during the Great Wars and plays still a significant role in the humanitarian field of conflicts all over the world. And also the European Headquarters of the UN are in Geneva.

How well is India known to the

Swiss?

I think there was always a big interest for Indian culture in Switzerland. Beside that there are two other important aspects: One is tourism: more and more Indians come to Switzerland because of Bollywood; they want to see the places where the famous films were shot and go back with their own happy memories. So the Swiss get to know more about India and Indian people. Especially Yash Chopra is a very important "ambassador" for India in Switzerland; we even call a lake in the French part of Switzerland "lake Chopra"!

But India is also more and more known for his economic progress. Switzerland is among the important economic partners of India. And beside all this we also have important personal friendships between the two countries: Jawahar Lal Nehru for example loved our country very much. We have even a picture in our salon

showing him as the guest of honour at the inauguration of our Embassy.

How do you foresee the Indo-Swiss friendship?

India is a very big country, with diverse culture, customs and friendly people. There is tremendous scope for economic, cultural and bilateral relations to flourish. Besides trade, the influx of tourists to both countries is on the rise.

Tell us about the world famous Cuckoo clock.

Though every souvenir shop in Switzerland sells the cuckoo clock, it is actually not a Swiss invention. But the watch industry is one of the oldest and most important Swiss industries, famous all over the world. We went through a rough patch in the 60's due to the boom of quartz watches from Japan. Then came a saviour swap of Swiss watches, a

Lebanese, Nicolas Hayek, who married a young Swiss lady, founded 'Swatch' and revived our ailing watch industry. Soon Swiss watches regained its supremacy in the world.

Which city has fascinated you in India?

Oh! I do not have any preferences. I have visited yet among others Bengaluru, Kolkata, The Golden Triangle (Delhi-Jaipur-Agra), Mumbai, Chennai and I found each place to be unique. I liked also very much the Mysore Maharajas' Palace very much. There is so much to see in India- it's so vast and varied.

What is the secret of the delectable, mouth watering Swiss chocolates?

(Smiles)...Since we do not grow the main ingredient of chocolates-the Cocoa 'bean', it must be the pure milk that comes from cows fed on green pastures. Chocolate making is an art in Switzerland. That's why our chocolate is so delicious and popular.

Do you like Indian cuisine?

I love fruits especially papayas and mangoes. I am amazed at the variety of vegetables in India. More and more I renounce non-vegetarian food here. We have even a vegetable garden at the back of my residence! I like the spices too; though it's still a little bit too hot for me!

Indo-Swiss Signature

Swiss manufacturer of luxury pens, Caran d'Ache recently launched a jewelled, limited edition pen in India; with Lord Shiva as its central theme. The pen's cap is crowned with an agate, a semi-precious blue stone to resemble Shiva's skin and its nib has an engraving of Shiva's "third eye"



Video to space

It was a dream come true for 16 students of Amity International School when they interacted with Prof. Claude Nicollier, Swiss Astronaut through video conferencing organised by AERC at Amity Campus, Sector- 125, Noida. The video conferencing session offered the students a sneak peek into the world beyond the planet. And it wasn't just the students who enjoyed the space trip. The 'videocon' was also attended by Dr. (Mrs.) Amita Chauhan - Chairperson, Amity International Schools; Dr Mattia Celio - S&T Counsellor; Ms Sarah Berry, Project In-charge, Embassy of Switzerland New Delhi; Jyoti Arora - Head, AERC, and principals & teachers from different branches of Amity International Schools.

Prof Nicollier, credited with the experience of using a solar airplane and having worked as a mission specialist for four space missions, shared his experience and the mechanism of flying a solar airplane.

The astronaut familiarized the students with the requisites of living, working and travelling in Space and the Solar Impulse. He also explained about the "International Space Centre" which is the largest mission in space, started in 1998. The session concluded with an interactive Question and Answer round in which students raised a volley of questions.

The enticing concept of a solar airplane that saves fuel consumption and could prove to be a solution to the ongoing energy crisis from the expert himself enlightened the students.

FEEDBACK TRAIL

The video conferencing session was very interactive. All the questions were answered in a very simple and informative manner. The interaction cleared doubts about space settlement.

-Vikrant Manchanda, Professor, Amity University, Noida

It was a very informative and interactive session. He cleared our queries related to astronomy or aeronautical engineering as a profession.

- Ameeta Mohan, Principal, AIS Pushp Vihar

Mr. Nicollier is a gem of a person. Who knew astronauts could be so much fun! He was cheerful, bubbly, vivacious, and of course very intellectual.

- Ishita Bedi, IX B, AIS, MV

The best part about the video conference was the way Sir (Prof. Nicollier) attended to the questions posed by every student with a lot of interest.

- Shreya Sahni, AIS, PV



RAISE YOUR VOICE TO STOP THIS NOISE

The constitution guarantees us “Freedom of speech and expression”. The upcoming CWG, have given our politicians the perfect opportunity to exercise this Fundamental right.

Bhawna Tuteja

With Commonwealth games approaching, it is not just the pressure that is increasing, the voices surrounding the games are on the rise too. After being cornered by one controversy after the other, the games have become a common platform for sharing squeaky voices and interesting opinions. With some of the most remarkable comments coming from our very own politicians, our nation seems to be in the hands of budding script writers. Here is a sneak peek into their newly developing talent...

“My role was only ceremonial.”
TS Darbari, Joint, Director General

CWG Organising Committee



“Now that the groom is waiting at the gates for exchange of vows, should the bride break the relations at this hour.”
MS Gill, Sports Minister

“Even when you build a home, your wife tends to complain for the first six months.”
MS Gill, Sports Minister

“We will be staging the best Commonwealth Games ever in history.”
S. Jaipal Reddy, Urban Development Minister

“If you furnish and paint your house before your daughter’s wedding, then the money spent on that cannot be said to be part of the dowry.”
S. Jaipal Reddy, Urban Development Minister (on extra expenditure)



S. Jaipal Reddy, Urban Development Minister (on extra expenditure)



“The stadiums are not ready, flats are not ready. What kind of a big fat wedding is this? Some of the best players are not willing to come to Delhi because of these corruption charges. Baraat aane wali hai par na mandap tayyar hai aur na dulhan.”
Kirti Azad, BJP MP

“If at all any post-mortem is to be done, it can be done after the Games are over.”
Manish Tewari, Congress spokesperson

“I am very happy with the rains, firstly it



Mani Shankar Aiyar, Former Union Sports Minister

will ensure good agriculture for the country and secondly it will ensure that the Commonwealth Games are spoilt.”

“Everybody should keep quiet.”

Congress MP Rajiv Shukla (on remarks from various politicians and the media)



The war of words wages on as the Nation gears itself to host the Commonwealth Games

Imaging : Pankaj Mallik



AB De Villiers get to know me more!

Namit Jain
IX, AIS MV

Abraham Benjamin de Villiers, popularly known as AB, plays cricket for South Africa and the Nashua Titans. He also plays for the Delhi Dare Devils in the Indian Premier League.

My friends call me: AB and Abbahs
I studied in: Afrikaans High School for boys
I wanted to become: a golfer, Rugby player and a tennis player.
I believe: that faith is crucial to life. I am a devout Christian.
When I am free: I read and listen to music.
I relish: pasta and passionfruit to drink with it.
I enjoy dining in: Crawdaddys, Merly

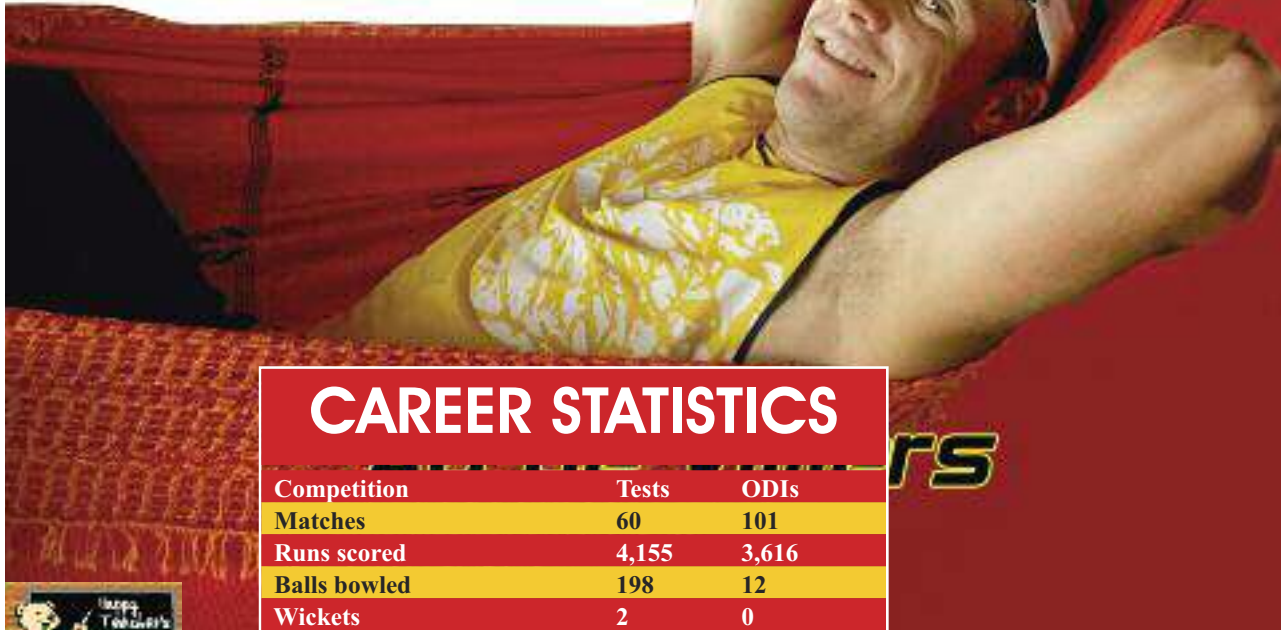


Park, Petronia
I hum to the tune of: ‘Needs’ by collective soul.
I enjoy watching: Gladiator, the movie.
I am scared of: Snakes.
I can’t do without: My family and freinds.
My career began

when: I started playing at the age of 13 and got selected in the U19 team for South Africa. Made international debut at the age of 20 on 16 December, 2004 against England at Port Elizabeth.

Personal Agenda


Full name: Abraham Benjamin de Villiers
Born: 17 February 1984 (age 26)
Height: 1.78 m (5 ft 10 in)
Batting style: Right-handed
Bowling style: Right-arm medium.



CAREER STATISTICS

Competition	Tests	ODIs
Matches	60	101
Runs scored	4,155	3,616
Balls bowled	198	12
Wickets	2	0





FIFA FUN FACTS

So, you thought you knew it all about FIFA? Here are some fun facts that will change the way you think!

Vinayak Shrote
VI A, AIS Vasundhara-I

The FIFA World Cup kept the world enthralled from June 11 to July 11, 2010 right from the opening match between South Africa and Mexico to the final between Spain and Netherlands. There are a few interesting facts about the FIFA World Cup 2010 and some that not many would have known before.

- The overall attendance at the FIFA World Cup 2010 was the third highest in history. A total of 3.18 million fans attended the 64 matches.
- A global TV audience of more than 700 million watched the world cup final.
- Paul- the psychic octopus shot to fame in the world cup 2010 with his accurate predictions. As a reward, the aquarium staff presented him with a replica of the world cup trophy garnished with mussels.
- The world cup trophy was stolen while on display in London in 1966. It was discovered wrapped in newspaper and lying in a bush seven days later by a dog.
- The only person to have played world cup Football and world cup cricket was Viv Richards playing for Antigua in football and West Indies for cricket!

■ South Africa was the first African Country to host the 2010 FIFA world cup. Thirty two countries qualified, of which six were from Africa.

■ The name of the mascot Zakumi for this year’s event was derived from the words ‘ZA’ which is the ISO alpha code for South Africa and ‘Kumi’ which means tea in several African Languages.

Poems

MA’AM & MOM

Manasvi Srivastava, VI F
AIS Mayur Vihar

There are two people whom I really like
Two people who kept my spirit alive
One loved me and cared for me
The other one taught me how life should be

They always thought of me as a cheerful child
Never to either of them I lied
They are the point my life begins from
They are my Ma’am and Mom!

Strong Will Power:
A self medication

Bhumika Chopra, II B
AIS Pushp Vihar

When you are ill,
Take a chill pill,
Send signal to the brain
That you are not unwell still

The body shall then
Gather strong will
Automatically the germs
Will start getting killed.

This way your body
Will not need doc’s pill
Also you will save your parents
From paying huge doc’s bill!

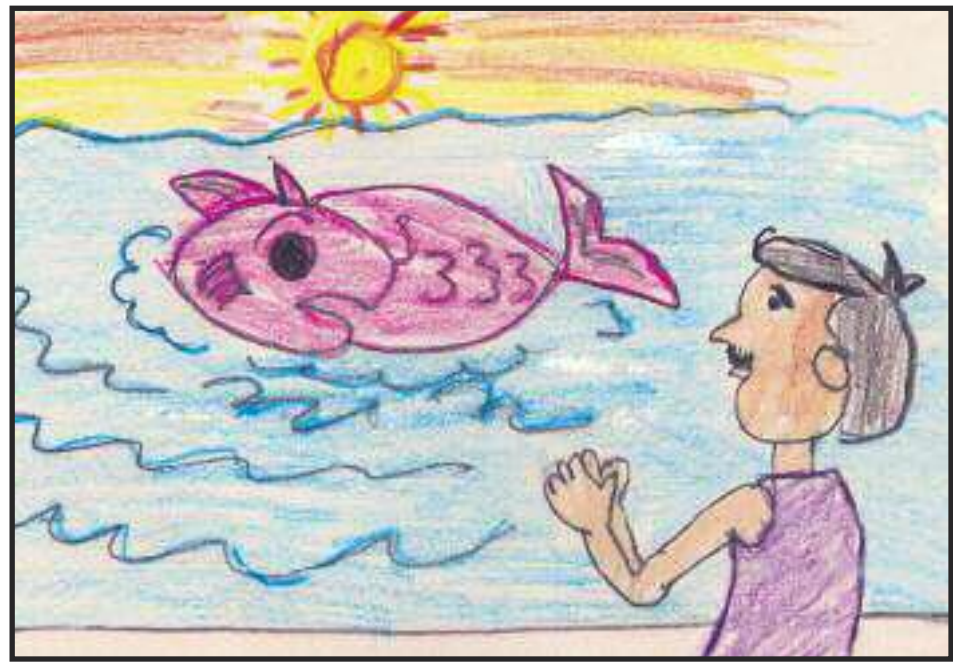
I’m sure that you will
Never fall sick
If you will try this
Afore-said trick.

Good luck and
Always stay fit
Spread this mantra
In the world bit by bit!

The fish and the wish

Ridhima Chauhan
II F, AIS Gur 46

A fisherman and his wife lived in a small hut. One day the fisherman caught a big fish. He was very happy. He could sell the big fish and earn a lot of money. “Please let me go,” said the fish. “I am a prince who’s been changed into a fish due to a magic spell. Please do not kill me. I will grant you a wish.” “I will ask my wife what she wants,” the fisherman replied. “Come back by the evening. I will wait,” said the fish. In the evening the fisherman came back to the river. “What is your wife’s wish?” asked the fish. “She wants to live in a cottage,” said the fisherman. “It will be done,” the fish promised. When the fisherman went back home, he saw that his hut had disappeared. In it’s place stood a lovely cottage. He was very happy. However, his wife was not so happy. “Just a cottage? You gave him his life. He should give you another



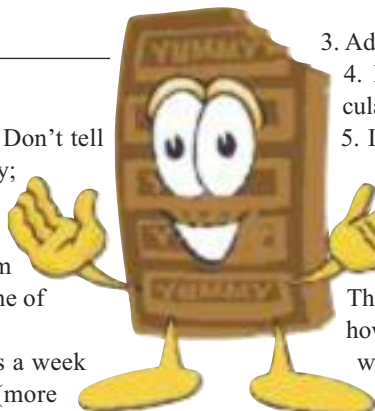
wish. Go ask him for a palace,” said the wife. The fisherman went back to the river. He called out to the fish and said, “Oh Prince, Could you give me another wish?” “Don’t you like your cottage?” asked the fish. “I do but my wife wants to live in a palace now,” replied the fisherman. “It will be done,” said the fish. The fisherman went back home. There stood a beautiful palace instead of the cottage. His wife had become the queen. His wife was still unhappy. She ordered the fisherman, “I want to have power over the sun and the moon. Ask for that.” The fisherman went to the river and shouted, “Could you give me one last wish?” The fish retorted, “What now fisherman?” He asked about what his wife wanted now. “So, she wants more power now? It would be better that she lives in her hut again,” said the fish and swam away. The fisherman went back. The palace had gone and in it’s place stood a hut. His wife was crying and said, “I wish I was not so greedy.”

Chocolate calculator

Bhavesh Bhatia, IV D
AIS, Vasundhra-6

Calculate your age by chocolate maths. Don’t tell me your age; you’d probably lie anyway; but the Hershey Man will know! It takes less than a minute. Work this out as you read. Be sure you don’t read the bottom until you’ve worked it out! This is not one of those waste of time things, it’s fun.

1. First of all, pick the number of times a week that you would like to have chocolate (more than once but less than 10).
2. Multiply this number by 2 (just to be bold).



Internet forward

3. Add 5.
 4. Multiply it by 50, I’ll wait while you get the calculator.
 5. If you have already had your birthday this year add 1760; if you haven’t, add 1759.
 6. Now subtract the four digit year that you were born.
 7. You should have a three digit number.
- The first digit of this was your original number (ie how many times you want to have chocolate each week). The next two numbers are your age! (Oh yes, it is!)
- This is the only year (2010) it will ever work, so spread it around while it lasts.



Riddle fiddle

Arpit Jain, III A, AIS Mayur Vihar

How much soil is there in a hole measuring one metre X one metre X one metre?
None, it’s a hole!

There are sixty cups on a table. If one falls down, then how many remain? Seems quite easy and obvious right? On being verbally asked, you will think that the answer is 59! But is it? Read or ‘hear’ the question once more and carefully! There are ‘sixty cups’ (six-tea-cups) on the table. So if one falls down then 5 tea cups will remain!

In a year, some months have 30 days, while some have 31. Guess, which month has 28 days?
All months have 28 days!

Larry’s father has five sons named Ten, Twenty, Thirty, Forty...Guess what would be the name of the fifth? Fifty? Well no! It’s Larry! (Larry is the fifth son).

What goes up and down, but still remains in the same place?
Stairs!

You have 20 apples in a basket. 20 children come to you and each one asks for an apple. You want to give all the apples, but still keep one inside the basket? How will you do it? Give all the 19 apples to each one of them and give the basket to the last child with the apple still inside it.

Which letter of the English alphabet flies, sings and stings?
‘B’ (bee).

Name all the numbers from 1 - 100, which have the letter ‘A’ in their spellings?
None! If you do not believe, try writing down all numbers in words, you won’t find the letter ‘A’ in any of them.

There are 6 mangoes in a basket and 6 kids eagerly waiting to get one. Each kid is given 1 mango, yet there is one mango in the basket, how? The last kid gets the basket with the mango in it.

What is as big as you are and yet does not weigh anything?
Your shadow.

What do you call a fairy that hasn’t taken a bath?
Stinkerbell.

What did the chewing gum say to the shoe?
I’m stuck on you.



Flag off for Sangathan 2010

Annual Inter Institutional Sports Meet



Mr Atul Chauhan addressing the students



The Amity Sangathan flame

Amity University kickstarted its annual Inter Institutional Sports Meet “Sangathan 2010” at Amity University, Noida Campus. Every year “Sangathan” is held to celebrate the birthday of Dr. Ashok K Chauhan- Founder President, Amity and to promote the spirit of sportsmanship and camaraderie amongst the students of Amity.

The annual event will unfold during the next two months. More than 35,000 students from various institutions will participate in the mega sports meet from all Amity Campuses across India – Jaipur, Lucknow, Noida, Manesar and Delhi and lock horns with their counterparts in various sporting events like swimming, cricket, basketball, kho-kho, chess, squash, shooting, etc.

The sports meet was inaugurated by Mr Atul Chauhan- Chancellor, Amity University, Uttar Pradesh; Mr Aseem Chauhan, Additional President RBEF

and Chancellor, Amity University, Rajasthan; Maj Gen. KJ Singh, Vice Chancellor, Amity University Uttar Pradesh; Dr. B. Shukla, Pro Vice Chancellor (Academics), Amity University Uttar Pradesh and Dr Gurinder Singh, Pro-Vice Chancellor (International), Amity

“This is one of the most prestigious events which Amity organizes every year. There is no other way of building a strong camaraderie amongst the students.”

University Uttar Pradesh. Declaring “Sangathan 2010 open,” Mr. Atul Chauhan- Chancellor, Amity University, Uttar Pradesh said, “The Amity Sangathan flame will travel across all Amity campuses in India and abroad like the Commonwealth Games flames, creating a feeling of unity in the Amity fraternity.” He urged the students to make the most of Sangathan which can help them inculcate discipline, perseverance, hard work, patience and

sportsmanship. While addressing the gathering, Mr. Aseem Chauhan, Additional President RBEF and Chancellor, Amity University, Rajasthan said, “The zeal and enthusiasm of Amity students for Sangathan is no less than Commonwealth Games.” He motivated the students to become go-getters and prove their mettle during the competitive events which will unfold during the two months of Sangathan. He remarked, “The qualities which are required to excel in sports are the same as required to succeed in life. Therefore, students should give their 100 percent to Sangathan in order to learn the success mantras of life.” Maj Gen KJ Singh, Vice Chancellor,

Amity University Uttar Pradesh said, “This is one of the most prestigious events which Amity organizes every year. There is no other way of building a strong camaraderie amongst the students. Sports help in building various qualities in students that are needed to keep them stress-free. Sangathan brings undaunted confidence in the students.” The inaugural ceremony was followed by Tennis Matches between ASET and AIB (boys) and between ALS and AIB (girls). A fantastic Display Show with the theme “Fusion” performed by the students of Amity School of Physical Education and Sports Education was the attraction of the day as the students performed synchronized dance moves in colourful attires while making a Yoga Pyramid. With Sangathan 2010 kickstarting, Amityans can expect a lot of fun, fervour and real sportsmanship coming their way in the next two months.

AITTM

Connecting networks

Students of Amity Institute of Telecom Technology & Management (AITTM) found the perfect connect to the telecom network with **Mr. Ajay Ranjan Mishra** – Global Head of Industry Environment, India & Emerging Markets, Nokia Siemens Networks coming in for a guest lecture. The Guest Lecture was on the topic ‘Managing Telecom Technically – Today and Tomorrow’ and was organized for the students of B.Tech (E&T) and MBA – Telecom Management. The interactive session covered a whole array of relevant telecom topics such as Network Elements in a telecommunication network, Telecom Network Planning, Radio Network Optimization, etc. He also discussed Future Technologies like 3.5G, 4G, LTE etc. which are poised to change the rules of the game for the Telecom Industry. This Session was followed by a Question-Answer session where students’ queries about the telecom sector were entertained by Mr Mishra.

Mr. Ajay Ranjan Mishra has been associated with Nokia / Nokia Siemens Networks since he graduated from Delhi University with Masters of Technology in Microwave and Electronics in 1997. Over the years, he has worked in all technical domains of telecom and has the rare distinction of having worked in six continents. Mr. Mishra has authored more than half a dozen research papers in Technical and Management domain published both nationally and internationally. He has also authored three books on Cellular technologies (Published by John Wiley & Sons). At the end of the lecture, Lt. Gen P D Bhargava – DG, AITTM, thanked and felicitated Mr. Mishra for sharing his knowledge with the students.

Infy program at Amity

Amity Technical Placement Centre (ATPC) in association with Infosys Technologies, organized a five day Project Driven Faculty Enablement Program from July 21 to July 25, 2010, at Amity University, Sector 125 Noida campus, especially for the Faculties of Amity University. Prof. (Dr.) Ajay Rana, Director, ATPC, welcomed esteemed delegates of Infosys Technologies headed by Ms. Manisha, Principal – Education & Research, by presenting saplings and Mr. Anjani Kumar Bhatnagar, Executive, ATPC delivered the welcome address. Trainers from Infosys Technologies were Ms Manisha, Principal – Education & Research, Mr Neeraj Garg, Senior Member - Education & Research, Mr Vani K.N., Senior Member – Education & Research & Mr Hanumesh, Lead Principal - Education & Research.

Infosys Technologies created an educational infrastructure to facilitate their fresh workforce to attain global benchmarks. They have a vibrant mix of trainers specialized in computer science and experienced in industry practices, which enable the fresh recruits to be “industry ready”. This program was to share the experience and learning methodology with Amity faculty members to enable them roll out Infosys Foundation Program (The Program provides a unique set



Modules covered in the Program	
Module	Area of Exposure
Tools Exposure	Significance and usage of tools in industry
Integrated Project	Developing applications by applying concepts which cut across modules
Case Studies	Practical approach towards solving business problems
Practitioner Sessions	Real time scenario from projects, challenges faced and solutions adopted
Brainstorming Sessions	Applying collective knowledge towards finding solution

of teaching aids and consolidated training material to the college faculty to help them make students Industry-Ready) with greater effectiveness and rigor. In order to provide ample and equal opportunities to the entire Amity fraternity, ATPC invited faculties from all major campuses of Amity Universe. Faculties from following Amity Campuses/ Institutions participated in this program: Amity, Lucknow Campus, Amity School of Computer Sciences, Amity Institute

of Information Technology, Amity Institute of Biotechnology, Amity School of Business, Amity Business School, Amity Institute of Telecom Technology & Management, Amity School of Engineering & Technology & Amity Institute of Insurance & Actuarial Sciences. All faculties attended the program with great enthusiasm. Delegates from Infosys were highly impressed with the infrastructure and the level of involvement of our faculty members.

Amity and Rajasthan Royals join hands for a Noble Cause

Keeping with the humanitarian spirit of Amity, Amity University Rajasthan recently lent support for a noble cause in conjunction with Rajasthan Royals. Amity University Rajasthan, provided Vatsalya (an orphanage situated at Achrol, near Jaipur) a platform to celebrate its Prize Distribution ceremony and fete. The Rajasthan Royals Team, which has Amity as its official academic partner also showcased complete participation in the event. Rajasthan Royals Team’s CMO-Mr. Raghu Iyer, Head of Operations-Mr. Santanu Chari and Manager-Public Affairs-Mr. Rajeev Khanna were the guest of honour for the event. More than 60 students and entire staff of Vatsalya with their guests participated in the celebration. In addition to hosting the event, Amity University Rajasthan also donated books worth Rs. 25,000 along with racks and photo albums to the students of Vatsalya. The Rajasthan Royals Team did not lag behind either, donating a considerable amount to Vatsalya. A cultural evening was organized by Vatsalya’s students in which several dances and songs were performed, followed by a fete at Amity’s Students Lounge. Handicrafts and snacks stalls were the highlight of the fete where students of Amity University and Vatsalya



Amity University, Rajasthan

enjoyed together. Commenting on the noble endeavor, Prof. Dr. Raj Singh-Vice Chancellor, Amity University, Rajasthan said that it was a wonderful experience to be part of this event and Amity would be happy to continue its support to Vatsalya. Mr. Raghu Iyer, Chief Marketing Officer, Rajasthan Royals, said, “This is a great opportunity for us to reach out to underprivileged children and help them by making a humble contribution. The support of the people of Rajasthan played an important role in the performance of the team specially when we were crowned champions in 2008. This is a great platform to give back to the people of Rajasthan for their continued support throughout. We are extremely excited about our association with Amity and Vatsalya.”

We @ WEMUN

WEMUNC EXPO 2010, Beijing was an expo which consisted of 8 different MUNs. The WEXPLORE China program was organized by WELAND International, with support from United Nations office in China, Universities like Harvard, Yale, University of Pennsylvania and Chicago, various government offices and International NGOs. Over 2135 delegates from 34 countries and 5 continents participated in it. WEMUN was a four day conference starting August 3, 2010 with five sessions in total along with a global village night and a masquerade ball.

Sameera Khurana, VIII E, AIS Mayur Vihar: The atmosphere was rift

with excitement. The Grand Epoch City Hotel hosted the awe-inspiring opening ceremony. I was in Berkeley MUN, as delegate of Namibia. In the Global Village, our stall was a hit and Vrati's Indian dance was the talk of the committee the next day! Being voted a Rapporteur was exhilarating. To my delight, I was awarded 'Best Position Paper'. And just one word for this trip – PRODIGIOUS! **Kartik Mehrotra, IX B, AIS Saket:** As Assistant Director, from sleeping at 3am after patrolling the hotel lobbies to waking up at 6 am to check placards and microphones to handling the intense debating and social events was not at all easy. But the acknowledgements we got

from the organizers were the icing on the cake.

Sajal Mittal, X K, AIS Noida: Beijing's clean, broad streets and classy cars left me spellbound. Only good vegetarian food wasn't available. In the Global Village event, even though some delegates thought that 'mehndi' was chocolate, it didn't tarnish the air of happiness, rather it helped break the ice!

Vipanchi Handa, X C, AIS Saket: WEMUN not only helped us gain confidence and know about world issues, it taught us to be independent. Real diplomats Simon Sharpe and Veronika Muslivo told us about their experiences. We felt great representing India and of



course, Amity. The best moments was when we got our resolution passed. The closing ceremony was grand and Amity delegation won 3 prizes.

Amity delegates at WEMUN: **AIS Noida-Shridula Singh, IX H;** **Avi Sharma, Hunar Mahajan, Aakanksha Gupta & Vipul Chauhan, X H;** **Dhruv Talwar & Siddhant Wadhwa, X J;** **Sajal Mittal, X K;** **Raghav Mittal, XI;** **AIS Mayur Vihar-**

Sameera Khurana & Siddhant Nair, VIII E; **AIS Saket- Kartik Malhotra, IX B, Vrati Mannat Mehra & Kiran Hans, X A, Vipanchi Handa & Rahul Rastogi, X C;** **AIS Vasundhara-6: Shruti Kumari & Ishan Tyagi, IX A, Shubham Saxena, IX C, Pritish Tayal, VIII, Prapti Alok, VIII A;** **Ms Jyoti Arora, Head, Amity Educational Resource Centre & Ms Ameeta Mohan, Principal, AIS PV.** ☺

WEMUN Winners (L-R)

- Siddhant Wadhwa, AIS Noida: **Best Outstanding Delegate**
- Kiran Hans, AIS Saket: **Best Position Paper**
- Ishan Tyagi, AIS Vas-6: **Best Position Paper**



Amiown's got talent!

Talent knows no age. Taksheel Prafulla Kumar Buddhadeo, student of Nursery F of Amiown, Sector-27, Gurgaon proves just that. This budding musical talent can give stiff competition to his much senior counterparts with ease. Taksheel started learning Indian classical music at the age of 2+ from his mom Mrs. Bavisha Prafulakumar and by listening to other senior students. Taksheel is gifted with a mellifluous, robust and vibrant voice, rich in tradition, deep in devotion and dexterous in 'Bhav'. His versatility deserves to be admired when he passed the 'Prarambhik' exam during April 2010 in 'Vocal' conducted by Akhil Bharatiya Gandharva Mahavidyalaya Mandal (ABGMM). ABGMM works for the promotion and propagation of Indian Classical Music and Dances. We're sure Taksheel's talent will take him places. ☺

Shadow puppetry

Research has proven that children learn faster when we use techniques which interests them. Keeping this in mind, AERC organised a workshop on Shadow Puppetry in AIS Saket by Ms Anurupa Roy in collaboration with the Swiss Embassy which was attended by teachers from all branches of Amity schools. The objective was to use shadow puppets as an effective tool in teaching various concepts. AERC Head Ms Jyoti Arora introduced the resource person. Ms Roy elucidated the importance of shadow puppets as a creative medium through which children not only get to develop their communication and comprehension skills but also absorb ideas easily and quickly. She equipped the teachers with shadow puppets wherein opaque figures are placed in front of an illuminated backdrop to create the illusion of moving pages. Thereafter, she narrated a folk tale from Switzerland and asked the teachers to give a suitable ending it. The programme culminated with a presentation by all the teachers. The workshop not only provided a plat-



form to teachers to showcase their talents but also enabled them to discover a spark in themselves and chiselled them to innovate activity based learning. The teachers conducted the same workshop in the school to apprise the other teachers with this art form and integrate it in their teaching practices.

Attending teachers:

Ms. Anshu Mital, Ms. Ritu Sondhi, Ms. Swapnil & Ms. Nidhi Sharma from AIS Saket; Ms. Shubhi, Ms. Meera P & Ms. Sucheta S. from AIS Vasundhara-6; Ms. Monika Sharma, Ms. Priyanka Sangar & Ms. Sudipta Adhya from AIS Vasundhara-1; Ms

Shubhra, Ms Parul Premi & Ms Aparna from AIS Mayur Vihar; G Divya & Archana Sangher from AIS Pushp Vihar; Ms Abha Gupta, Ms Rachna Verma & Ms Monica from AIS 46, Gurgaon and Ms. Abha Bal-lani, Ms. Ritu Bhardwaj & Ms. Shalini Purwar from AIS Gur 43. ☺

Set in Space

BK Pandey, Teacher, AIS Saket

AIS Saket's Spaceset Team participated in the International Space Settlement Design Competition held at Johnson Space Centre, Houston, USA from 29th July to 2nd August, 2010. We went through an arduous Asian Region Semi Final which was held in January 2010 at Gurgaon. In the Asian region semi-final, we were declared winners and were given the

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opportunity to visit the US for the finals. In US, the competition was against the top 16 teams of the world making 4 companies with 4 teams in each. Our company was Rockdonnell Aerospace with one Australian team and 2 US teams. This time we had to design a settlement on the surface of Mars which was called Argonom. It had to be a

settlement which mimicked earth and had to be inhabitable by 22,000 people in 2060. After 48 hours of rough and tiring work, we finally completed the project and submitted it to the host Anita Gale. Then we had to present the project with each company getting a time of 35 minutes with 10 minutes of interjection. The questions asked by the

judges were quite challenging and tough. After all the presentations were over we were taken for a tour of the Johnson Space Centre of NASA. The Amity company was declared as the Runner's Up. **Participants:** Samarth Singal, Akshat Boobna, IX; Ajitesh Kaicker, Palash Gupta, Rishabh Tandon, Arjun Hans, Arshia Tayal, Sanjana Mohan, Sukriti Singal, Shivanshu Jhunjhunwala & Agrim Singh, XII. Escorting Teacher: Mr BK Pandey. ☺



WHO'S YOUR

FAVOURITE?



Shivangi Mittal, AIS Gur 43

There is always something in the plot of every Indian movie that you can predict. Once you know the characters and how the story begins, you can finish it off without much help. Feeling proud, eh? Don't. Because once you've seen the same character about 25 times, it is quite easy to predict what he'll do next. Here are some prototypes we've seen in almost every Bollywood movie...

AMEER BAAP KA BIGDA

BETA: Most members of this species are aware of their dad's place in society and his wealth. And they are also aware of the fact that all of it is going to be theirs very soon. Therefore, they don't bother to study, earn or do anything other than having fun. So you'd better know *inka baap kaun hai!*

Who? Ranbir Kapoor (Sid) in *Wake up Sid*.

LADLI BETI: She loves her *bauji* no end and she also

loves the rest of her *khandaan*. She's the apple of everyone's eye waiting to be married off. She sacrifices her love for the sake of marrying a man her dad has chosen for her. Ready to suffer all the sorrows in the world for her family's prestige, she's the ultimate heroine.

Who? Kajol (Simran) in *DDLJ*

MAA: She makes sure her family is hale, hearty and happy always. She serves her son the best *gajar ka halwa* and *pakodas* and protects him from the wrath of his always angry father. Cooking, cleaning and caring is her only occupation.

Who? Kiran Juneja (Kareena Kapoor's mom) in *Jab We met*

WORKING WOMAN: She's smart. She's educated. She's modern. And she's independent. Career's her top priority while all other things take a backseat. She's a bit unorganized, but she doesn't need someone to take care of her.

Who? Priyanka Chopra (Meghna) in *Fashion*

THE SIDEKICK: The madcap friend of the hero. Sticks by the hero like his shadow; strongly believes and also makes everybody else believe that the hero is always right! He mumbles and stumbles but

straightens his master's life. This six pack dude is a family pack entertainer!

Who? Arshad Warsi (Circuit) in *Munnabhai*

NRI: Not-Really-Indian. They live in India, breathe Indian air and drink Indian water. But all that comes out of their mouths is English *de dana dan*. They don't like Indian food, Indian dance, Indian people and also the fact that they're made-in-India, not in China or America.

Who? Omi Vaidya (Chatur) in *3 Idiots*

THE WANNABE: This person is a poor guy who dreams, dreams and dreams. He dreams about everything from becoming rich to winning his love. He works hard, but doesn't know how to work smart and that's the tragedy of his life.

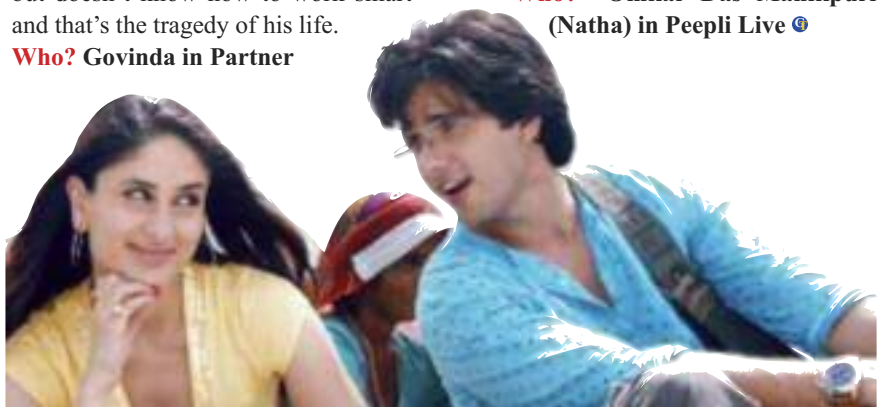
Who? Govinda in *Partner*

GOOD HEARTED DON: He abuses, kicks, robs and kills, but has a heart of gold. He's the quintessential bad guy who does bad things, but is ready to die for his *usool!* A man of his words, he's the Robin hood of Bollywood.

Who? Ajay Devgn in *Once Upon a Time in Mumbai*

AAM AADMI: Though most of the government officials and social activists are working for his welfare, nothing seems to be well with him. He needs a lot, but gets not because all those who claim to be working for his betterment seem to be getting a lot better themselves only. Anguished, exploited and hopeless, that's the *aam aadmi* for you.

Who? Omkar Das Manikpuri (Natha) in *Peepli Live* 📺



My PAPA greatest

My father is my inspiration at every step of my life. I am proud to be my father's son!

Anirudh Kotha
IX C, AIS Gur 46

We can inculcate right values in children by not telling them how they can be good but by showing them how to be good with our own example. My father inculcated the values of honesty, loyalty, sincerity, hard work, good manners and politeness in me. My father also taught me how to be responsible for all my actions. He has exposed me to the realities of my life such as going to the bank, handling electricity problems, to utilize maximum internet facility, bills, posting letters, etc. I have learnt to understand love, discipline, respect, courtesy and accommodation. My father taught me that money should be spent wisely and we should always save for rainy day. He has always en-

couraged me to develop a passion for reading, music, dance, sports and whatever interests me. He also teaches me and my brother the ABC's of running a house. He involves us in every task, whether it is managing the monthly grocery or repairing a part of our house. My dad is also an inspiring figure for me for the many laurels he has achieved. He started his career as a software developer in Tata group of companies. After this, he joined SPICE Telecom, where he was awarded the best employer award. Two years later, he joined Airtel and was honored with the 'Chairman award for business excellence'. My father also received the CIP award, which is given to the top 20 CIO's in India. At present, my father is serving Walmart, India as the VP and CIO, India. I am proud to be my father's son. 📺



Making Amity proud:
Saniya Ray

Shruti Mahajan & Rashika Raina
IX C, AIS Vasundhara-6

At the age of 17, Manjot Singh is headed towards a bright future. He landed in 'Oye Lucky, Lucky Oye' by fluke. The movie actually made him a lucky soul and fetched him a Filmfare. After his latest release *Udaan*, he is all set to make his mark with 'Fear factor 3'.

My first break: My friend took me for auditions without prior notice. There were 30-40 people who had come for the

auditions, but I got lucky.

Achievement notes: It feels awesome to achieve a Filmfare for your first movie. I hope to achieve it for *Udaan* too.

Life post Filmfare: It's pretty much the same. Though, my parents are more proud of me now.

Success mantra: I have learnt to manage my time well, so I do not face any difficulty in managing studies and acting together.

My inspiration: None. I became an actor only by God's grace and sheer luck. 📺



DELHI DESIGNS

An art competition titled 'Meri Dilli Meri Yamuna' was organized by Art of Living in April 2010. It was an initiative taken by the volunteers to make Delhi clean and green. The competition was organized all over Delhi and NCR. It was sponsored by Unicef, MCD, PHD Chamber of Commerce and Department of Environment, Government of NCT of Delhi. Over six lakh children and fifteen hundred schools participated in the competition. But, it was Saniya Ray, IV F/ W B, AIS Noida, who bagged the first prize. Saniya was amongst the 800 children who were awarded in Mavalankar Hall, Rafi Marg. The Chief Guest was Union Minister for HRD, Mr Kapil Sibal and other guests included the Mayor of Delhi and Education Minister of Delhi. Saniya Ray has definitely given Amity a reason to be proud of her. 📺

