Is the Centre's move to initiate sustained dialogue a solution to Kashmir issue?

a) Yes c) Can't say b) No

To vote, log on to www.theglobaltimes.in

POLL RESULT for GT edition October 23, 2017

Do you support Supreme Court's decision to ban firecrackers in Delhi-NCR this Diwali?



Coming Next AIS Noida contest edition

Winner Ahoy

Inter-Amity AUUP Trophy Winner

Amity Law School, AUUP 17 **15**



Second Runner Up ACCF, AUUP

Inter-Amity Univ Trophy Winner

AUUP Noida

5

First Runner Up **AU Manesar**

All Pics: GT Team

Legacy in print: Release of the Sangathan souvenir

Number Game Total **25000** audience Total 5928 **Participants** Total events **Total** 1000+ matches Marching **Contingents**

Sangathan hamara hai

...cheered the crowd at Sangathan 2017. The mega sports spectacle, in its 19th year, carried forward the legacy of celebrating sportsmanship and unity, in all its grandeur

Shilpa Raina, GT Network

his was not just any other day. It was the beginning of a day-long cultural extravaganza and the culmination of a two month long sports fiesta. It was the day when the winter sun enveloped everyone in its warmth. It was the day when everyone came together to observe the birthday of Dr Ashok K. Chauhan, Founder President, Amity Universe, celebrated as Sangathan on Oct 24, every year. It was the day that marked the true meaning of togetherness. It was the day to pay a memorable ode to the man with a vision.

Beginning sweet endings

The event that kick started on August 24, 2017 with an inaugural ceremony at AUUP reached a beautiful end on its valediction ceremony organised at Amity University, Noida on October 27, 2017. The two month long sports extravaganza saw participation of 25,000 students in 25 sports disciplines as Hockey, Cricket, Football, Tennis, Swimming, Squash amongst others in various

campuses across India and over-

Run-up to the big day

With an event so grand, the days preceding it had to be nothing short of an extravaganza either. The evening before the event stood witness to an eclectic cultural bonanza. Coined as 'Journey of Exaltation', the mesmerising dance-drama beautifully showcased the life of Founder President Dr Ashok K. Chauhan and the nuggets of wisdom one can learn from his life.

Fiesta of joy

The evening of October 27 was nothing like the grounds Amity University, Noida had ever witnessed. Enthusiastic students who had flown in from different campuses as Dubai, South Africa, Rajasthan, Haryana, Madhya Pradesh, Mumbai, Kolkata, Patna, et al cheered in unison. A Ganesh Vandana put together by students of AGBS Noida

of AGBS Chennai enthralled everyone with a soulful medley of popular numbers as 'Shape of You', 'Chaiyya Chaiyya', 'Urvashi' et al. Matching every step, a gang of girls from AUUP awed all with an Indian classical dance. No celebration is complete without a thumping and energetic Punjabi dance. The event offered zing with two back to back gidda and bhangra performances by students of AUUP and AGBS Chandigarh. But the ones who stole hearts were the tiny tots of Amiown, bringing a smile on everyone's face with their vivacious performance. The students of Amitasha offered a soulful rendition of a song.

🛴 In full attendance

The mega event was graced by the presence of Dr Ashok K. Chauhan, Founder President, Amity Universe; Dr (Mrs) Amita Chauhan, Chairperson, Amity

the ball rolling. A student Group of Schools & RBEF; Dr Atul Chauhan, Chancellor, AUUP; Dr Aseem Chauhan, Chancellor, AUR & AUH; Ajit K Chauhan, Vice Chairman, Amity Distance and Online Education; Ms Sapna Chauhan, Vice Chairperson, Amiown; Ms Pooja Chauhan, Vice Chairperson, Amity Humanity Foundation; Ms Divya Chauhan, Chairperson, ASFT, ASFA and ASPA, along with other members of the Chauhan family, heads of institutions, senior officials and students. The dignitaries were accorded the Guard of Honour by AIMC cadets.

Marching with pride

The hoisting of the Amity flag sent a flurry of emotions across the heart of every Amitian. Once the ceremony was inaugurated, students from Amity International Schools and institutes of national and international campuses of Amity University zealously thumped their feet in a marchpast. The 176 contingents walked in a robotic synchronisation. However, all eyes stood fixed on Dr (Mrs) Amita Chauhan, who

stood steadfast accepting the salute on behalf of the Founder President for the first ever time. AIS Noida bagged the winners' trophy for the march-past.

Gems of tomorrow

Countless cheers filled the ground as Dr Ashok K. Chauhan took to stage. In his address, he pointed out that Amity focusses on development of every child, highlighting how Amity students balance their academic excellence with moral righteousness. "There are several other institutes that are giving degrees to students, but what makes us different is that you are Amitians. We focus on every individual's strengths and work on their weaknesses. This is what makes us unique," he said.

Closing, only to open

The event drew to a close with the prize distribution ceremony, followed by a scintillating cold pyros and confetti show. Dr Atul Chauhan declared Sangathan 2017 close, only to open again next year, with renewed enthusiasm, but the same values. GI



th Power 2017-18

the change Bring honog

10 years of Youth Power. 10 years of trying to make this world a better place. 10 teams come together once again to be the change, bring change



Sahar Dua, Keshav Maheshwari, Daksh Sachdeva and team leader Yajur Lath, Class XI (L-R) with mentor teacher Devyani Kapoor



Team leader Saksham Manaktala, Kshitijaa Jaglan, Sachika Khurana and Harsh Shekhar, Class XI (L-R) with mentor teacher Indu Deshawar



Radhika Goel, Tanmay Singh, Shreya Chaudhary and team leader Mehul Sehgal; Class IX (L-R) with mentor teacher Sonia Rao



Team leader Shivansh Mittal, Pranav Nair, Vikramaditya Singh and Saayansh Ahuja; Class XI (L-R) with mentor teacher Sonal Deshpande



Team leader Yashika Thapar, Sehaj Malhotra, Srijan Vaish and Prakriti Bhanot; Class XI (L-R) with mentor teacher Sonali Batra



Team leader Ayushi Singh, XI; Janvi Johar, XI; Sapriya Sharma, IX and Khyati Ahuja, IX (L-R) with mentor teacher Garima Pandey



Medhansh Goyal, IX; Antra Rajpoot, IX; Mairaa Jhanjee, XI and team leader Ishaan Sahai, XI with mentor teacher Sanyukta Priya (L-R)



Class XI (L-R) with mentor teacher Vandana Seth



Aniket Shukla, Aastha Mishra, team leader Kirti Singh and Jayendra Pratap Singh; Class XI (L-R) with mentor teacher Deepak Upadhyay



Ishita Bhattacharya, Shriya Dadhwal, Anant Sabharwal (team leader) and Shubhankar Bhattacharya; Class XI (L-R) with mentor teacher Monika Chaudhary



A platform for the young environmentalists to get an insight into the importance of protecting ozone and raise concerns for safety of environment and public health

AIETSM & AIES

What: Workshop cum exhibition

When: September 25, 2017
Organised by: Amity Institute
of Environmental Toxicology,
Safety & Management (AIETSM) and Amity Institute of
Environmental Sciences (AIES)
Theme: Caring for all life
under the sun

Day*' and 'World Environment Health Day'** a workshop cum exhibition was organised at AUUP. The occasion saw the presence of a galaxy of luminaries from the field of environmental science. The experts

shared their views on the theme. Here are a few excerpts...

Luminary: Dr SV Eshwaran, Emeritus Scientist, UNESCO funded Regional Center for Biotechnology

Shared: "To address the problem of climatic changes, Paris Agreement was adopted by countries on December 2015. In lieu of the act, countries decided to limit their carbon emissions to keep global temperature rise in control, but the change is minimal."

Luminary: Prof R Bhaskar, Dept. Environmental Science & Engg, Guru Jambeshwar Univ. of Science & Technology, Hissar Shared: "Humans have changed

Shared: "Humans have changed the chemistry of the atmosphere at the global level by creating

threats like ozone depletion, acid rain and climate change. It can be repaired in few couple of years but then the contribution from everyone is a must."

Luminary: Dr Sushmitha Bhaskar, Asst Prof, Environmental Studies, IGNOU

Shared: "There have been various case studies on ozone depletion and its impacts. Over the years, level of arsenic pollution has increased in India due to natural as well as anthropogenic activities. Chromium pollution has also incresead because of tanneries in Kanpur."

Luminary: Prof AL Aggarwal, Emeritus Prof, AUUP

Shared: "The quality of air in Delhi has become worse over the

years. The air quality goes down especially during Diwali."

Luminary: Dr SP Singh, Director, ASNRSD

Shared: "CFCs are the main reason behind the depletion of ozone layer and many developed countries have put a ban on the use of these CFCs. As a result the damage has been repaired a bit in the last couple of years."

Luminary: Anand Jha, Sr Manager Coordination, CMS Vatavaran

Shared: "CMS Vatavaran is India's only International Environment & Wildlife Film Festival. The showcased movie titled 'Ozzy-e' highlights contribution of every individual in preventing ozone layer depletion."

Speaking further on the occasion, Prof Tanu Jindal, Director, AI-ETSM & AIES, shared, "More than 80% of the world's population is being affected by poor quality of air." On the occasion, the students of AIES participated in photo exhibition on the theme 'Importance of Environmental protection through Ozone and concerns for safety of Environment and Public Health'. The students presented posters and photographs.

*The World Ozone Layer Day marks the date of the signing of the Montreal Protocol.

**World Environmental Health Day aims to improve the lives of vulnerable populations across the world.

Amity Institute for Competitive Examinations

Presents

Brainleaks-223 FOR CLASS IX-X

How many years would it take to spend Avogadro's number of rupee at the rate of 10 lac rupees per second?

- (a) 1.9099 years
- (b) 19.099×10^{10} years
- (c) 1.9×10^5 years
- (d) 1.9099 × 10¹⁰ years

Last Date: NOV 3, 2017



Ans. Brainleaks 222: (a)

Winner for Brainleaks 222

l. Avni Munjal, VI-D, AIS Gur-43 2. Vardaan Aggarwal, VI-D, AIS Noida 3. Harshit Gandhi , IX-C, AIS PV

lamai

Class:....

Send your answers to The Global Times, 6-26, Defence Colony, New Delhi - 24 or e-mai your answers to brainleaks@theglobaltimes.in

Interactive classroom

Training teachers to adapt new trends and techniques in teaching and making classroom learning more interactive and engaging

Λ

In collaboration with Manappat Foundation, AIE Saket conducted a three day — Teacher Training Programme from October 11-13, 2017 at AIE (Amity Institute of Education) Saket, New Delhi.

The theme of the programme was 'Trends and Techniques for Interactive Classroom Teaching'. The training was conducted for the teachers of Hamara School, Society for Human Welfare and Education, Aligarh to enhance their teaching skills so that they can create exuberant learning environment in their classroom by adapting interactive approach. The sessions were based on various activities and conducted by the faculty members of AIE.

Day 1

Inaugural ceremony – The ceremony commenced with the lighting of the lamp and a welcome address by Dr Ranjana Bhatia, Principal cum Director, AIE. She familiarised the participants with the organisation, its vision and mission.

Ice-breaking session – Puneet Rahi, Asst Prof, AIE conducted the session wherein the participants got the opportunity to know each other better.

First technical session – With the



theme 'Mind Mapping for Independent Learning', Dr Ranjana Bhatia and Puneet Rahi conducted several group activities to engage the participants.

Second technical session – To create a favourable learning environment, the session 'Cooperative/Collaborative Learning' was facilitated by Dr Sanjna Vij, Assistant Professor, AIE. It included activities and group discussions for the participants.

Day 2

First technical session – Dr Sadhna Tyagi Assistant Professor, AIE, introduced the session on 'Unconventional Teaching Aids'. This session saw participation from teachers where they enjoyed 'Teaching aid preparation', giving inputs for the same. Second Technical Session – The session was presented by Dr Pratimam Saxena, Assistant Professor, AIE, on 'Visualization Techniques for Teaching Learning Process'. The participants exhibited their creativity in group as well as individual activities assigned to them.

Third Technical Session – The last session of the day was conducted by Shiwani Bali, Assistant Professor, AIE on 'Teaching by using Kinesthetic abilities of children'. The participants discussed about the kinesthetic learning which doesn't focus on

lecturing but physical activities and games for kinesthetic learners.

Day 3

First Technical Session- Rashi
Dubey Mishra, Assistant Professor, AIE, conducted a session on
the 'Use of Brainstorming for Effective Teaching'. The participants enthusiastically
participated in all activities and
were asked to exhibit their work
on worksheets.

Second Technical Session – Deepti Madhura, Assistant Professor, AIE, conducted a session on 'Integrated /Interdisciplinary Teaching Approach'. Discussions on interdisciplinary and multidisciplinary approaches were initiated by the participants which were further elaborated through an activity.

Valedictory ceremony – The participants were felicitated with certificates of participation by Dr Shah Mohd Shadab, Chief functionary, Society of Human Welfare and Education, Aligarh and Dr Ranjana Bhatia, Principal cum Director, AIE, Saket.

The participants interacted with the faculty and shared their experiences. The three day 'Teacher Training Programme' successfully concluded with a thank you note to all the participants for making the event a success.



Learn anew

A panel discussion organised with an aim to transform India

AIE & AIBAS

mity Institute of Education (AIE) and Amity Institute of Behavioral and Applied Sciences (AIBAS), organised a panel discussion on 'Transforming India' on October 11, 2017.

The panel discussion was chaired by Prof (Dr) Alka Mudggal, HoI, AIE and Dr Harish Tyagi, Officiating Head, AIBAS. Also, present at the event as moderator were Dr Seema Agnihotri and Dr Mahima Gupta. There were a total of 26 students from 24 schools across Delhi/NCR.

The topics for discussion were Gandhiji ke sapne ko kijiye sakaar, swachtaa ho desh mein apaar; beti bachaoo, beti padhao,samaaj ko pragati ke raaste le jao; Digital India ka udesh, digital ho pura desh and Shrestha sanskar se hi shrestha samaj. Under each topic, the students touched upon several aspects. The event teed off with a welcome address by Prof (Dr) Alka Muddgal, where she highlighted the aims and objectives of the panel discussion. She also stressed upon the importance of Hindi, the national language and pride of our nation. She further emphasised that the youth holds the power to transform our nation.

Soon after the panel discussion, the panel moderators summarised and appreciated the aims and objectives of the event, which was followed by a thank you note by Dr Harish Kumar, Officiating Head, AIBAS. The event culminated with awarding certificates to the participating students.

Science & Technology

Human or no-human?

"The best way to predict the future is to invent it," said Alan Curtis Kay, a scientist. But the question-whether 'invention' is superior than 'inventor' remains unsolved

Dhruv Bhargava AIS Gur 46, VII C

The last footprints on the moon are 40 years old, and going by the advances in the field of science, the next artificial mark on the lunar surface will probably be made by a robot's wheel rather than human soles. And well why not? Human impulse venturing into new territories of space is logical, emotional and enhances our chances of long term survival. But can we use robots instead of humans in space exploration? Well yes...What makes us hu-

Robots over human

chain. So why not use it?

Training: Robots don't require rigorous training. It's just programming. Moreover, they have greater endurance and precision. Survival: No food, no water or oxygen is needed by robots and they can operate round the clock, whereas humans need to take rest from time to time.

Health: Above all, space poses no threats or health risks to robots due to radiation hazards, decompression sickness and



collapse of bone and muscle tissue, which are commonly faced by astronauts in space.

Cost effective: Adopting robots for space missions not only reduces the enormous costs involved in sending humans to space, but also save us from emotional and physical stress (staying for long years in space is scary, isn't it?)

Humans over robots

Quick to act: Humans hold a number of advantages over robots. They can make quick decisions in response to changing conditions or new discoveries, rather than waiting for time-to

time instructions from Earth. Quick mobility: Humans are way mobile in comparison to current robot explorers. Like the 'Apollo 17' astronauts covered more than 22 miles in three days, a distance that has taken the

'Mars Opportunity Rover' eight

Strength: When in space, hu-

years to match.

mans can drill for samples deep underground and deploy largescale geologic instruments, something that no rover until

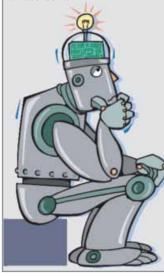
now has achieved on another body or planet. Reliability: Humans are more reliable as robots can malfunc-

tion if anything goes wrong in

their programming. GT

Robo Trivia

- ■The term 'Robot' comes from the Czech word 'Robota,' meaning 'drudgery', and was first used in 1921 by Karel Capek in his play RUR (Rossum's Universal Robots,) about the destruction of humanity by robots.
- The history of robots dates back 2400 years. First robot was a steam-powered "pigeon," created by ancient Greek mathematician Archytas (the father of engineering).
- ■The first robot homicide case occurred in 1981, when a robotic arm crushed a Japanese Kawasaki factory worker. However, it was considered as an accident.



itter-patter! Pitter -patter! As you listen to the sound of the tiny water droplets falling on the rooftop, it brings a smile on your face. Aryaman Rawat, AIS Vas 6, X, unveils the formation of these tiny droplets of water, we call 'rain'.

The light from the sun falls on the surface of sea water. This increases the temperature of sea water.

At this point, the seawater becomes warm and transforms into tiny water vapours.

Stage 3

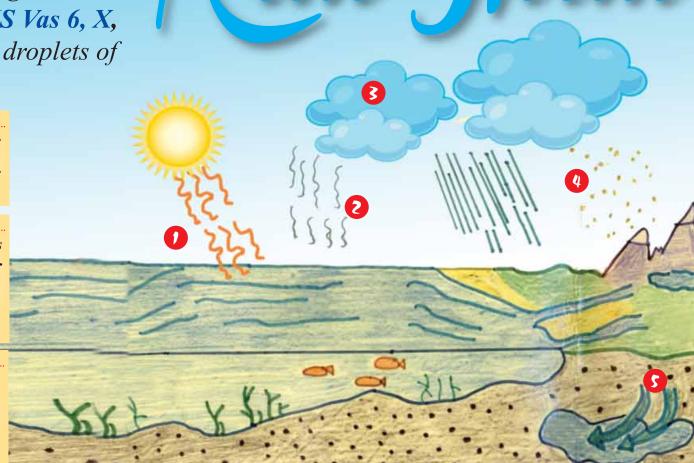
Since hot air is light, water vapours start rising upwards in the sky. The vapours gets in touch with cool air to condense and become heavier in weight.

Stage 4

The heavier vapours leads to the formation of clouds. After accumulating maximum vapours, the clouds become saturated and begins to precipitate.

Stage 5

The precipitates flows into rivers and streams in the form of tiny droplets known as 'rainfall'. From rivers and streams the water reaches the sea once again where the cycle begins again. (Depending on temperature, precipitation has many forms. It can include rain, hailstones, sleet or snow.)



Rainfall is classified into three types:

Relief Rainfall

Process: Relief rainfall occurs frequently near mountains beside the sea. Moisture-laden wind blow from the sea towards high mountains. As the wind meets the mountains, it is forced to rise upwards. While rising upwards,

it cools down and clouds are formed. The clouds become saturated with vapours and precipitates start falling on the side of the mountain facing the

Occurs in: Western Ghats, Arid or semi arid regions

Convectional Rainfall

Process: Frequently occurs on hot days, usually giving cumulus cloud and thundery showers. Due to extreme heat, the ground heats up and this causes the air to warm up and become very hot. The air rises up, ultimately turns cool and condenses to form cumulus cloud. When the cumulus cloud is saturated, it starts to precipitate, re-

sulting in heavy and thundery showers. That is how on a hot summer day, the nature grants us with thundery

Occurs in: Congo basin, Amazon basin and islands of South East Asia

Frontal Rainfall

Process: When a warm air mass re-

places the cold air mass it's known as 'warm front'. Similarly, when a cold air mass replaces warm air mass it's known as 'cold front'. And when these two air masses, cold and hot intersect each other, turbulent conditions are produced. And it results in the formation of rainfall.

Illustration: Aryaman Rawat, AIS Vas 6, X

Occurs in: Equitorial regions



in single direction.

Birds have lungs and air sacs

both. But air sacs do not exchange air. They make air flow

Of dreams and desires

You are what your deep driving desire is. As your desire is, so is your will. As your will is, so is your deed. As your deed is, so is your destiny.

Brihadaranyaka Upnishad



It is our desire to excel and do well in life that drives and motivates us. We are a making of our desires as they push us to chase our dreams. They propel us into an orbit where excellence illuminates and comradeship flourishes. Sangathan, which marks the

birthday of our Founder President Dr Ashok K. Chauhan, is one such orbit that has successfully created an impressive ecosystem for fueling desires and passions that need constant nurturing. Every year, we strive hard to surpass what we have already showcased. Our primary aim, is to initiate our students into the competitive world, without compromising on values. The best way to learn these virtues of life is through sports because it prepares a person to face both — victory and defeat.

Such kind of intellectually stimulating environment is what I see every year at Sangathan. This year too, it was a meeting point of several synergies. Year after year, I have witnessed how enthusiasm of fellow participants exude the ethos of Amity — of building a better tomorrow. And with Sangathan just one year short of completing its two decades of successful existence, it reminds us how far we have come together and reinforces how dreams can be achieved and desires fulfilled. The spirit of sportsmanship makes us believe in ourselves and our abilities.

Youth Power -The Sangathan



As the Youth Power program enters the 10th year of its inception, I reflect upon nearly a decade of my interactions with these young, critically thinking, principled, and caring leaders of tomorrow who have left me both awestruck and inspired. The initiative, a brain-

child of our Chairperson Dr (Mrs) Amita Chauhan, to groom socially sensitised and ethical leaders of tomorrow, has truly been a very fulfilling journey. Under her leadership, Youth Power program has evolved into a boulevard of phenomenal social, cultural and global change. The sojourn of these ten years, where each of these young thought leader is a 'Sangathan' in their own, is replete with plethora of inspiring and passionate stories of the young visions beyond the horizons, the dreams of happiness and cheers worldwide, the zeal to surge ahead and take the world in their stride.

Each year we are endowed with the herculean task of choosing the winners. It is indeed one of the most challenging tasks for me because it is difficult to pick up just few winners from a multitude of young visionaries, eloquent communicators, and reflective intellectuals. As we bring to you the YP team 2017-18 (page 2), it goes without say, that each of them are an exemplary, outstanding and extraordinary 'Sangathan' of knowledge, intellect and compassion. These young minds are very responsible, creative and open minded risk takers who dream of heralding the waves of positive and constructive developments at global level. Caring and sharing for them is about taking up a cause close to their hearts. Choose however we shall, but winners they all are. GII

Published and Printed by Mr R.R. Aiyar on behalf of Dr (Mrs) Amita Chauhan from E-26, Defence Colony, New Delhi 110024 and printed from HT Media Ltd, B-2, Sec 63, Noida (UP). Editor Ms Vira Sharma. ■ Edition: Vol 9, Issue 32 ■ RNI No. DELENG / 2009 / 30258. Both for free

distribution and annual subscription of ₹ 900. Opinions expressed in GT articles are of the writers and do not necessarily reflect those of the editors or publishers. While the editors do their utmost to verify information published, they do not accept responsibility for its absolute accuracy. Published for the period October 30-November 5, 2017

Letter for better tomorrow

ope! for how long? The nation whether we are at the *midway of the journey* towards a developed nation or we still have a long way to go? Or we still keep 'hope' in mind.

Respected Prime Minister,

I, the future bearer of the nation, wants to bring to your notice the two sides of the coin, my pride and plight. I want you to take care of all so that the flame of development keeps lighting up the future of this country.

My inspiration: Your journey from working at a tea stall to becoming the PM of India is extremely inspirational. The hard work and sense of responsibility is exemplary. It gives us lessons to start working towards vast change.

My pride: With the introduction of



schemes like Swachh Bharat Abhiyan, Beti Bachao Beti Padhao and Adarsh Gaon Yojana, you have ignited the light of change which could be seen in near future. The day is not far when India would not be counted amongst developing nations but will emerge as a super power.

My plight: Increasing pollution and population, declining financial stability or unemployment-all these not only affect the adults but even we children feel the pinch of it. We look forward to seeing a better place for us in the times

My question: The wait for greater results has been long. How much more time do we need to invest in the making of a super power nation? Don't you think only one 'PM' would take decades to bring the change? Don't you think many more like you are required to bring instant changes? I think the youth would be delighted to join.

My plea: I believe that not one individual should be working. Instead, the entire nation should strive harder jointly to bring about positive changes in the country. I request you to motivate all the citizens to unite as 'One'.

My future: What irks me is the state of education in our country? As we are the future of this nation, education is the only stair to climb up. And after education my concern is for jobs, what will be the use of my education when there would be lesser jobs and more candidates. The demand and supply seems to have been disrupted from a long span of time. The only option, I am left with is to move to another country. And even that doesn't assure me a safe future.

My suggestion: The wants of tomorrow's future are primary but the needs are constructive. It's time for regulation of existing rules rather than formulating new ones.

Khushi Soni, AIS Vas 6, VIII D

PS: The letter is written with an intension to help PM build a better nation.

Respiratory ruins

The crackling sound of the crackers fills us with joy but did we ever think of the consequences it brings along



Divyam Goel, AIS PV, XI B

student eagerly anticipates the **L**arrival of the season of Diwali for all its festivities and fun, her parents are gripped with a sense of fear that their beloved daughter would breathe toxic air. She had earlier suffered severe attacks of respiratory distress requiring multiple hospital visits

during Diwali in the previous years. Delhi, the capital of India which is one of the most polluted cities in the world, on this day turns into a gas chamber due to bursting of crackers. The problem of air pollution has been the top social agenda these days.

Of all the environmental challenges, air pollution is by far the most deadly. Although air pollution affects the entire population, but children are the most vulnerable against its toxic effects. The question arises- Why are children at greater risk than adults from air pollution?

Even though the size of their lungs is apparently small, the infants and children generally have faster breathing rate than adults. So, they exchange more air per kilogram of body weight every minute. Many children often have a tendency to breathe through their mouths open which bypasses the filtering effect of the nose. Therefore, the exposure of air pollution is more in infants and children. Since a child's breathing zone is much lower than that of an adult, they are mostly affected by the presence of toxic fumes and pollutants at a close proximity to the ground. Children also have narrower airways with higher risk of potentially significant obstruction in their wind pipe due to irritation caused by the pollutants. Such exposure to toxic air leads to impaired lung functions with an increased risk of cancer later in life.

What really happened?

- ■On Diwali night of 2016 lower wind speed and mixing height caused lower dispersive capacity in atmosphere leading to higher concentration of pollutants.
- The mean wind speed on Diwali day 2016 was 1.3 m/s whereas, the mean wind speed on Diwali day 2015 was 3.4 m/s.
- In the year 2016 the mean mixing height on Diwali day was 492 meters while in the year 2015 it was 590 meters.
- Lower mixing height led to lesser vertical distribution of pollutants.
- Lower temperature and lesser wind speed further led to stagnation of pollutants.
- So, the level of air pollutants with respect to Particulate Matter 10, Particulate matter 2.5, SO2 and NO2 significantly increased at all locations in Delhi on the Diwali day of the year 2016.

In addition, infants also tend to produce more mucous which can easily block the airways. Further, the exposure to a toxic pollutant could trigger asthma attacks occurring more frequently in growing children and sometimes in infants as well. We urgently need to take serious political, social and personal measures to reduce the level of air pollutants; otherwise, the children would continue to be exposed to the levels of pollution that would mar their health for the rest of their lives. GT

Oxy-Jan Please!

Ananya Rai, AIS Noida, X A

Te invented Decimal, and probably Decibel too! Less than two weeks prior to Diwali the Supreme Court banned the sale of firecrackers in Delhi and NCR till November 1st in an effort to test whether a Diwali without crackers will have a positive effect on the health of citizens and the deteriorating air quality. But we love our crackers - noisier the merrier. Ours is a 'Land of the Loud' where motorists honk, TV anchors shout and we can't keep our voices down. Our beloved neighbour is Pakistan but we are



Patakistan.

The ban has had all the bhai logs of Delhi cracked up. But tension nahi lene ka...because Madhya Pradesh Home Minister Shri Bhupendra Singh (bhai hai apna) had invited Delhiites to celebrate

Diwali with crackers in the state. After all haq hai apna...nobody, not even the Supreme Court can take away our Fundamental Right to Noise (PPC-People's Penal Code, Section xyz...)... Isliye haq se maango! Since we can't see stars in our polluted sky we like to have Taare Zameen Par instead. Diwali celebrations might be considered grand for their crackers but the smoke they let out creates a menace for not only homo sapiens, but also pets, flowers and our 'Vatavaran'. And once again, inspite of the ban, the bursting did not stop and the pollution levels went higher than the rockets. But let's give a thought and not let faith blind our sensibilities. Just like our UP CM Yogi Aditynath, who claims to have entered the Guinness book for lighting 200 diyas in Ayodhya Temple this Diwali, we too need to stick to rangolis and traditional earthen pots (needless to mention the Grand mom's delicacies) if we do not want our future to go up in smokes. The time has come for us to have a 'Treety' with the environment.

ucation is an accumulation of experience

It will be great, if you will share some

Of course. Always remember, 'Don't

worry, be happy.' Play, dance and enjoy

everything. Be thankful to mother nature

for what you have. Be compassionate and

kind. Always respect your elders and help

people in need. Also, be true to yourself

and fearlessly face every situation. Last,

wisdom lessons with our generation.

and supreme guidance of my seniors.

Illustrations: Deepak Sharma, GT Network

Jatayu...

.a character from the Indian epic poem about abduction of Sita by Ravana Ramayana. He is a demi-god in the form of a vulture. He was the one who had put Why did you decide to help Sita? on a brave fight with Ravana when he kid- I am a devotee of Lord Rama and it was napped Sita. Ravana was too strong and my duty to help him. So, when I heard he cuts off one of his wings. This didn't Sita's loud screams for help, I didn't give deter Jatayu and he continued to fight a second thought to rescue her. While I valiantly. However, Ravana made a clever tried my level best to help her, Ravana move and he cut off the other wing as overpowered me. well. Jatayu fell on the ground badly wounded. Even though he was on the How did you come to know about Lord verge of dying, he informed Lord Rama Rama?

I am a close friend of Dashratha, the King of Ayodhya. I had helped the king during one of the battles with Samparasura. So, when Lord Rama, Sita and Lakshmana arrived at Panchavati forest during exile period, I decided to help them during their stay.

What do you love to eat? I love eating all kinds of fruits that are

Why did you fight against Ravana? I believe in Karma and Dharama. One

the son of Lord Shiva and Parvati, one of them tastes different. I feel exgod, who rides a mouse. He is also known

How was your journey to Delhi? in minus degrees, but here its just the opposite ie hot and humid. Right now, I am You also have a great sartorial choice. surviving on fresh lemonade

Don't you want to lose weight? being chubby and cute.

Why are you worshiped first?

find my presence is mentioned much be- nose. How do you manage? fore the nature (prakriti) and consciousather, Shiva, has bestowed me with divine powers and declared that no 'puja' or good work will ever be considered complete without invoking my name.

What do you enjoy eating

think you know. My favourite food is modak. All my devotees offer 'modak' in the form of prasad during Ganesh Chathurthi. I just love eating them anytime of the day. And during Ganesh Chathurthi I get to eat loads of them each

available in the forest area.

should keep pursuing the right path in order to fulfill duties(dharma). And hence, it was my karma to fight against evil.

Devank Mahajan, AIS PV, V

Lord Ganesh...

Ganesha is the elephant-headed Hindu tremely satisfied by eating all of them. as Ganapati, Vinayaka, and Binayak is You have four hands. Does this mean considered as the lord of success and the that you can do double work?

one who keeps evils and obstacles at bay. My four arms have different meanings. They represent mind, intellect, ego and emotional reactive process. Apart from I traveled all the way from Kailash, where this, they also convey the idea of four dimy parents stay. The temperature there is rections

Thank you so much. Since, my stomach is a bit bigger, I don't like to wear anything that is skin tight. So, I prefer to wear dhoti. I am happy to be different. I don't mind And, since in India it is quite humid, I don't wear anything on the upper part as all my ornaments cover it up nicely.

If you go by Ganapati Upanishad, you will You have a small mouth under your long

Do you have any siblings? Yes, I do have one sibling-Kartikey, known as God of

> You also have so many nick names, right? Yes, you are right. My devotees love to call me with names such as Lambodra, Nandana, Ekdanta, Prathmesh and Man-

> > Interviewer: Diya Arora, AIS Saket, V





Domestic canary birds were being used

Jak I met...

What questions would you ask your favourite God or mythological character if you happen to meet them? Possibilities are many. Read on...

Lord Krishna...

as the eighth avatar of the God we also tend to get upset if the task Vishnu. He played vital role in the or action does not yield good out- What is the idea behind the thought epic Mahabharata and is the central puts. Therefore, the ultimate motive - 'soul is immortal'? figure of the Bhagvad Gita. It was on the battlefield of Kurukshetra that Lord Krishna summoned the immortal dialogue, "You are only entitled to the action, never to its fruits. Do not let the fruits of action be your motive, but do not attach yourself to non-action." Teachings from

Gita have inspired many individuals since ages. Why should we do our work without worrying about its result? Whenever we want to accomplish certain tasks in our life, our mind instantly gets focussed on the outcome, the fruit of our ac-

tions. It gives us a lot of

stress. This is because

we keep worrying

..known as God of compassion, ten- able to attain it or not. This results in should be to complete the task withderness and love. He is worshipped digression in our actions. At times, out worrying about the results.

Our body and soul are two things. While the former is perishable, the latter, remains immortal. Our body is made up of four elements 'Agin' (fire), 'Jal' (water), 'Vayu' (wind) and 'Privity' (earth). The elements dissolve in nature as one passes away, what remains is the 'soul'. The soul reincarnates by moving in another body to continue its cycle of birth and deaths. Therefore, one should aim for cleansing of the inner soul rather than chasing the pursuits of physical body.

How are you related to the Pan-Kunti, the mother of Pandavas is my

...is the son of Lord Indra, the king Who is your favourite teacher?

ers and was married four times to administration and military arts. Draupadi, Ulupi, Chitrangada and Subhadra (Krishna's sister) on different occasions. He is considered the hero of the Mahabharata. He was guided by Lord Krishna on the battlefield and received wisdom of the Gita from Krishna.

Hello Arjuna...hope you didn't get stuck in traffic. Hi Tanishq...Umm, don't ask me

about traffic, it was neck to neck

I have heard that you have more than two names. Is that true? Oh! yes... I have

twelve different names in Mahabharata itself. I know that is a bit too have got used to these names over the

Arjuna...

of the celestials and Kunti, the wife Back in our times, we used to refer of king Pandu. He is considered an to our teachers as 'Gurus'. My exceptional in archery and weaponry. favourite guru was Bhisma Pitamah. He is the third of the Pandava broth- He trained me in religion, science,

trained under him. In fact, I was favourite pupil. He gave me special knowledge of the astras. While Bhisma Pitamah taught me basic military arts, I received advanced training under Dronacharya, as he is popularly known as.

Dronacharya was your teacher!

Well, he indeed was. He was the best

teacher when it came to learning ad-

vanced military arts. Both my broth-

ers (Pandavas) and Kauravas were

Who is your best-friend? You mean BFF! He is the one

who guided and stood by me against all odds. He has saved my life several times on different

Lord Yamraj...

..God of death. He is the first human to die Which school or college did you go to? and therefore, became the ruler of the de- I don't have any formal degree, all my edparted. He has long, thick and twirling moustache. He always travels on a buffalo ie a symbol of Tamasic quality, the igno-

Namaskar Lord Yamaraj! May God bless you my son!

Lord you have a great personality and you an eco-friendly vehicle!

Thanks, my dear son. Back at my place, we follow healthy eating habits and drink pure water. My attire keeps me positive and perfectly goes with my job requirements. My vehicle is a non-polluting vehicle, as compared to the vehicles used by humans on

but not the least...always be positive. Vaibhav Mani Tripathi, AIS Noida, V

Why have you come here, on earth? I came here to serve my assigned duties. Actually, people here are afraid of me because of their ignorance. My job is to implement the supreme truth of the universe, that is - Death. With through the process of re-

Karna...

..a central character in the Hindu epic Mapened that Dronacharya had once organhabharata is the son of sun God (Surya) ised a friendly warfare tournament, wher and princess Kunti. Since he was born to only Kuru prince could participate. Arjuna, Kunti when she was unmarried, fearing her third of the Pandava's and Kunti's son reputation to soil, Kunti disowned him. which makes him my brother, was also She left him afloat on a river in a wicker present there. He is a gifted archer and basket. He was later found by a charioteer wanted to challenge him in the duel. How who raised him as his own son. Since ever, this wasn't possible because I am not Karna, was born through magical powers, a Kuru to the world so Dronacharya de he wore an armour and a pair of earrings clined my request. This was when Duryo when he came into this world.

Namoh Namah! Karna ji...

Hello, my dear Aadya! Tell me what you

Actually, I am a big fan of yours. Would That was indeed a legendary meeting you tell me how did your foster father Ad- Your friendship is a goal for all BFF's!

I was adopted by Adhiratha and his wife dies fighting forever?' Jokes apart, what Radha, who found me near the riverbank. Duryodhana did for me at that very mo-Adhiratha was a charioteer, and not a ment, was something that no one had ever Kshatriya. But, they knew that I wasn't any done before. I wanted to repay his favour, ordinary child because I was born wearing so when I asked him what I could do for him an armour and earrings.

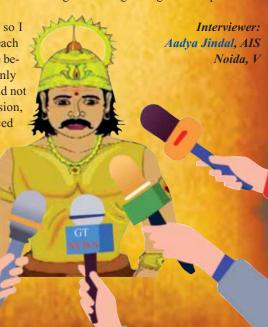
Oh! Then how did you learn about war-

I always had an interest in warfare, so I approached Guru Dronacharya to teach me. However, he refused to teach me because I wasn't a Kuru and he only taught Kuru prince only. But, that did not stop me from pursuing my passion hence, I decided to learn advanced archery from Parashurama, who also happened to Dronacharya's guru.

My granny talks a lot about your and Duryodhana's friendship. How did you friendship begin? Ie is my best friend and I am lad that I met him. Meetng him changed the

dhana, the eldest son of Kin Dhritarashtra, offered me the throne of the Kingdom of Anga, and made me the king which automatically made me eligible t fight a duel with Arjuna.

Ha Ha Ha! By BFF's do you mean in return. He just smiled and said, "I want your friendship." And, this was the beginning of our long lasting friendship.



A wood pecker's tongue can be as long as 4 inches long and is stored inside by curling and sticking it.



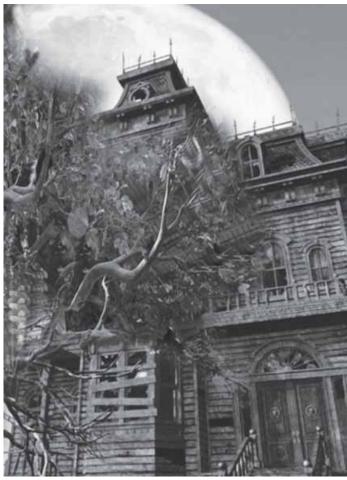
Ruins of rose mansion

Storywala

Vedika Saini, AIS Noida, IX J

ralking along with my friend, I glanced over had been a beautiful manor. A spooky tomb stood quietly at one end of the ruins of what was once a grand and elegant mansion - The Rose Mansion. Dating back to the times of the world war II it now stood across the busy central road, hidden behind a couple of large old banyan trees. Deserted, desolate and dark the grand villa seemed wrapped into the layers of ethereal mystery. Rarely did anyone dare to go near it even during daytime. Trudging along the garden path strewn with tall overgrown wild grass it was difficult to believe that the huge garden was once home to blooming, pretty flowers of all varieties from pink roses to delicate tulips, from beaming sunflowers to dazzling daffodils.

The main structure of the mansion looked very sinister. Clearly many monsoons had swept across the mansion, as the windows were dirty, glasses stained, doors cranky, wood all wrecked and the cob webs and vines covered the



Imaging: Dinesh Kumar, GT Network

preciated by all and she had ad-

mirers all over the city during her

days of blossom. Many men tried

to win her or woo her, some with

their power and some with their

whole place. The ambience was Her delicate personality was apuncanny and ghostly.

The rose mansion belonged to Diana, a rich lady, never a miser and infamous across the Queensland for her magnificent beauty.

"Dating back to the times of the world war II it now stood. across the busy central road, hidden behind a couple of large old banyan trees."

influencing personality.

She was said rumoured to have married five times but never found her perfect lover. She spent her life looking for a suitable man but failed every time. Soon, she succumbed to the evil casted by time and enclosed herself within the walls of the Rose Mansion. No one knows what happened to her and the Rose Mansion was left untouched like a wild grass. Since then many had claimed to see her spirit around the manor, still in search of a perfect man. Many also believed that it was no one else but Diana's soul that still lingers around the ruins of the Rose mansion in an old satin robe.

"You believe in those ghost stories?" asked my friend as we walked past the manor. "No, it would take a miracle to convince me with those tales," I replied. Just then I looked back for a last glance of the manor and there I saw her. Standing on her balcony with a blood-curling smile plastered on her face. GT



Did you ever thought of recycling old towels? If not then, try this one where the old towels turn into a soft bath mat

Material required

Old towels (any colour)- 3

Scissors Needle

Thread **Process**

- Take all the three towels and
- fold them into half. ■ Cut strips of 1.5 inch from
- each towel.(Refer image 2) ■ Pick up one strip of each

colour and sew them to-

BRUSH 'n' EASEL

- gether from one of the edge. ■ Stich together three strips from one edge.
- Start braiding the three strips together. (Refer image 5) ■ When the end of strips ap-
- pear, start sewing the next strand onto the end of the braided respective colour.
- Repeat the same for the all the strips until you have a long braid.(Refer image 6)
- For the formation of mat, start forming circle with braid to give it a look of coil.
- Keep sewing the inner circles with outer circles together.
- Finally sew the end together.

Saisha Bahl

AIS Noida, IX L

WORDS VERSE

The kindler

Yash Verma AIS Gur 43, XI A

As I walked through the street I saw a blacksmith His son was my friend

He was special among my kin and kith

Evening, we talked near the blasting furnace Later, he stumbled and fell into the fire I panicked and rushed for a water bucket But he was alive, standing out of the pyre

We both gasped as we saw his body Covered with glowing orange ash and soot Now he could play with fire in his own glory With flame in his palm, he also could shoot

With a new idea in his mind He searched the rubbish kept outside homes With paper in his hand, he would harden And mould sheets into handsome gnomes

Selling his gnomes and casted ships He earned money more than his pocket's size With a billion dreams now to be realized It was his time to rise and shine

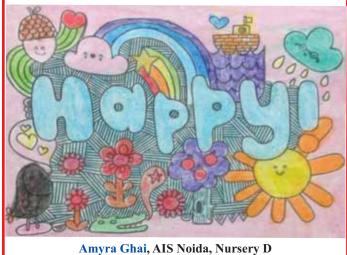


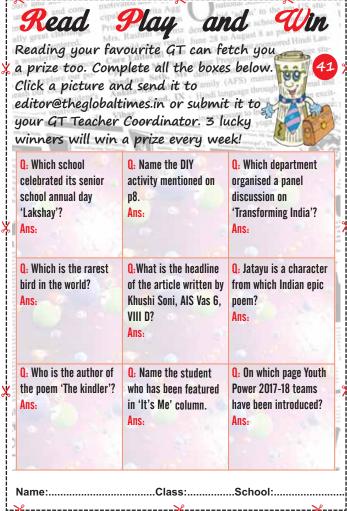
Now for the kindler and his father Hope happiness prevailed. On evenings now They talked and shared laughter As the sunset kindled the skies GT

Best Entries for Colouring fun



Satvik Aggarwal, AIS Noida, KG E





Aryan Shrivastav, AIS Vas 6, III C; Rohan Joshi, AIS Noida, VIII J





known as guacharo. The greedy crane



Oilbirds are nocturnal birds residing in

caves in South America. They are locally

Imaging: Ravinder Gusain, GT Network

here lived a crane by the side of a pond. He would catch the fish from the pond for his food. Years passed, and the crane aged. It became difficult for him to catch fishes. One afternoon he devised a plan and went towards the pond with a gloomy face. A crab saw him and asked, "Whats the matter with you my friend? Why are you so gloomy today?"

"Alas! I am worried for the creatures of this pond," said the crane. "I overheard some people talking and they said that they were going to fill the pond with

mud to grow crops, I am worried what will happen then?"

Hearing this news, the crab panicked and immediately informed everyone about the news. Everyone turned worried and felt helpless. Eventually they all decided to ask the crane for help.

They thought that the crane can

carry the fishes to a safer pond in his beak. Next day, when the crane visited, everyone discussed the evacuation plan with him. And he happily agreed to help the fishes, after all this was his plan. He eagerly told them that he feels blessed to have got the opportunity to save so many fishes, hence everyday he would carry few fishes in his beak to another pond. This made the fishes happy and everyone nodded to the plan.

Everyday, the crane would come to the pond, pick up a few fishes in his beak and flow away to a nearby hill. There he gleefully ate the helpless fishes and betrayed the promise. This continued for a week and no one ever doubted his real intentions.

Soon, came the crab's turn to move to another pond. The crane's beak was not big enough

"After discussions they decided to ask the crane for help. They thought that the crane can carry the fishes to a safer pond in his beak."

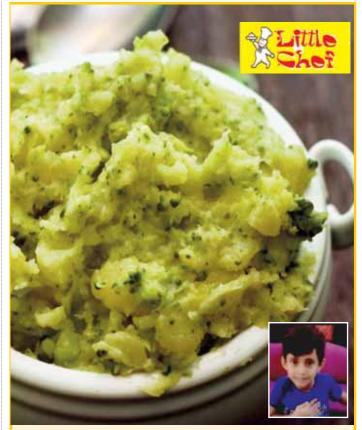
to carry the crab all the way. Hence, the crab decided to sit on the crane's neck and fly to the other pond. However, as they approached the hill top, the crab noticed the leftover bones of the fishes. He realised that something was not right.

He realised what the treacherous crane was upto all this while. To teach the crane a lesson, the crab tightened his claws around the cranes neck and asked him to confess his crime. His bleeding neck made him cry and beg for life, but the crab felt betrayed and sad for the loss of life of so many fishes and he tightened his claws, ultimately killing him.

The crab returned to the old pond and told everyone what the crane was upto and how he betrayed their trust. Everyone living the pond thanked the crab for saving their life from getting killed by the treacherous crane. GT

Fable retold by Tanishi Agrawal, AIS Noida, VI

What did you learn today? Moral: Never trust someone who pretends to be your friend.



Green mashed potatoes

Naitik Singh, AIS Vas 6, III

Ingredients

| Chopped potatoes2 cups |
|--------------------------------------|
| Chopped broccoli2 cups |
| Butter or olive oil1 tbsp |
| Milk ¹ / ₂ cup |
| Saltto taste |

Method

- Place the potatoes into a medium pot and fill with cold water upto 2 inches.
- Bring potatoes to boil for 6-8 minutes on medium flame

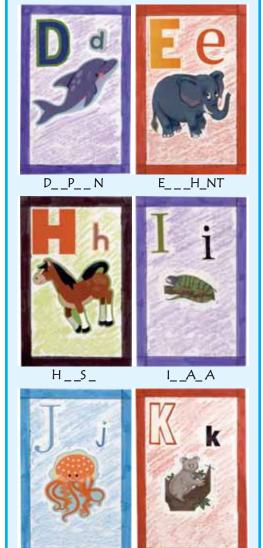
- Now add the broccoli, stir, and simmer until everything is completely cooked on medium flame for about 3-4 minutes. Muddle with a soon to check the softness (remember not mushy).
- If there is excess water, then drain the water.
- Now mash everything by adding milk with a fork.
- Add the butter and salt and mash, making the mixture as smooth as you like.

Who am I

Guess the animal shown in flash cards.

Hint: First alphabet is already given.

Samaira Jain, AIS Vas 6, I



_E _L _ _I__

K__L_

ANAUDI-1 (32) H-H (TNAHA) E-ELEPHANT, H-HORSE, I-IGUANA,

J-JELLYFISH, K-KDALA

River a boon

Niveditha S Kumar, AIS Saket, III B

A gurgling flowing stream of water A gracious boon bestowed by nature As life on Earth, it strives to nurture

A consistent source of elixir Quenching, in its wake, thirst and hunger Sustaining the marvels of the creator

A dynamic flow of enriching water

To perpetuate the flexibility of nature Guiding man to adapt to change faster

A revitalizer that helps our soul to purge Every ounce of bitterness, hatred or anger And to live life to realize a beautiful future

POEM

A prolific enduring tutor Enlightening the mind of man As per the need of the hour

To endure all human behaviour To assimilate now and respond right later To experience joy in the present and future. GI



Riddle Fiddle

Amandeep Singh Puri, AIS PV, V

1.My first word is

My second word is

2.My first word is

My second word is Who am I?

3.My first word is

My second word is

Who am I?

Who am I?

4.My first word is My second word



5.My first word is

Who am I?

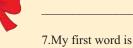


My second word is Who am I?



6.My first word is My second word is





Who am I?

Who am I?



My second word is

Answers: I. Cupcake Z. Starfish 3. Rainbow 4. Football 5. Sunflower G. Toothbrush 7. Teapot

It's Me My name: Idhant Kataria

My school: AIS Vas 1 My Class: I My birthday: January 7 I like: Colouring and playing I dislike: Untidiness My hobby: Playing games My role model: My dad My best friend: Pragun My favourite game: Cricket & My favourite mall: Shipra Mall My favourite food: Poori & rice My favourite teacher: Nikita Ma'am

My favourite poem: Teddy bear My favourite subject: English I want to become: A player

will be proud moment for me.





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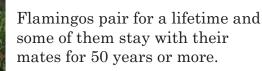
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Annual Day: Lakshay

The annual day at school was a magnificent affair: musical ballet, colourful costumes and special performances by children captivated all

AIS Gurugram 46

The Chairperson, Amity Group of Schools and RBEF, Dr (Mrs) Amita Chauhan, the school celebrated its senior school annual day titled 'Lakshay- Nurturing Future Laureates' with great zest, vibrancy and elation on October 7, 2017. The function was a magnificent affair with over 1850 students from Class VI-XII taking part in

The evening of cultural performances by students unraveled with lighting of the ceremonial lamp by the chief guest Vinay Pratap Singh, Deputy Commissioner, Gurugram. The occasion was further graced by the presence of the guest of honour Lt Gen SP Kochhar, CEO, Telecom Sector Skill
Council and
Chairperson
along with Divya
Chauhan, Chairperson, ASFT,
ASFA & ASPA.

The annual function commenced with mellifluous orchestra Surpravahini- a euphonious blend of Indo- Western musical harmony playing raag *hansdhwani* which is derived from carnatic music. School Principal Arti Chopra presented the annual report highlighting innumerable academic, co-curricular and sports achievements of the achievers at the national as well as international levels.

The highlight of the function was a special performance by the students of Amitasha- an initiative by the Chairperson, for the less privileged girl child which captivated the spectators. The spectacular musical ballet delicately brought out the essence of the

theme 'Lakshay' and induced the spectators to contemplate the profound contributions of noble laureates like Rabindranath Tagore, Dr CV Raman, Amartya Sen, for the betterment of mankind. Tarangini, an exhibition, was a display of heritage of our rivers, to sensitise everyone towards conservation of our rivers.

The occasion also witnessed the felicitation of special students with special awards. Gursimran Singh received the Late Baljit Shastri Shield for All Round Best Student. Shikhar Agarwal received Vedvati Vidyalankar Shield for Indian Heritage and

Value. Dhananjay Mohan Cup (sponsored by Mrs Leelavati for excellence in Science, Creativity Innovation was given to Ashwin Tiwari. Europa India Foundation Cup for best achievement in sports was accorded to Saumya Mangla. Chairperson's Appreciation Award for outstanding achievements during academic year was awarded to Sarthak Rajpal and Niharika Garg, Founder's Cup for the Academic Topper of Class XII was given to Anshika Tyagi and Nitya Chopra. The chief guest advised students to never forget their alma mater and their parents for their constant support, love and care. The proceedings came to a befitting end with a word of appreciation from the Chairperson. The programme culminated with the National Anthem. GT

Grand Jury's Career Counselling Leader Award

AIS Gurugram 46

he school added another feather to its cap by winning accolades for Grand Jury's Career Counselling Leader Award. This prestigious honour was conferred upon the school at the Education World Grand Jury Awards 2017*, organised by EduComp's Education World India School Rankings 2017, held on September 22, 2017. School Principal Arti Chopra in her speech, thanked the students and the parent community for their continued support and encouragement which provides the school impetus to charge ahead towards the goals. *Education World Grand Jury Awards 2017 is an innovation introduced at the Education World India School Rankings Awards 2017 to felicitate best

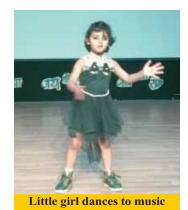


21st century practices introduced in schools for primary-secondary education. The grand jury duly assessed the nominations & supportive evidence and ranked the top 10 schools in each category. Out of 10 nominations, 3 were conferred awards at the EW India School Rankings Awards 2017 function.

Dance competition

AIS VYC Lucknow

he school organised a vibrant and mesmerizing dance competition on October 12, 2017. Little children shook their bellies to the peppy numbers and enthralled everyone with their performances. The competition was judged by Suchika Sumeet Natani, HOD, Social Studies. Ayushman Banerjee of Class I mesmerized everyone by showing his fiery moves on tan tana tan from Judwa 2.



The tiny tots surprised everyone with their moves and dancing skills.

Students display their hand made rangoli

Rangoli competition

AIS VYC Lucknow

n inter- house rangoli competition was organised in school on October 11, 2017 based on the theme Diwali. Children chose various intricate patterns such as Ganpati, peacock and so on for making rangolis using dry and wet

colours on the floor to portray the serenity of the theme. Usage of bright colours was done to highlight the contours of the patterns drawn.

Mandakini house bagged the first prize in the competition followed by Alaknanda and Bhagirathi on the second and third positions, respectively.



Diwali celebrations

AIS Vasundhara 6

he festival of lights- 'Diwali' was celebrated by the little ones of Class Nursery and KG on October 17, 2017 with great fun, spirit and enthusiasm.

The venue was brightly decorated with art and craft works like candles, diyas, pooja thalis, etc., prepared for this occasion by students. They decorated these items with ribbons, sparklers, beads, shells, stars, mirrors, glitters, etc. Candles were displayed were of various shapes and sizes ranging from floral to dome. The candles were also there at the display.

The whole atmosphere at school glowed in festivities as the children came dressed in new colourful ethnic attires. They all looked

ready for the festival and happily engaged themselves in various activities conducted for them in the school. They also indulged in rangoli making activity on the occasion and helped their teachers with various rangoli designs ranging from geometrical to floral patterns.

The little ones also spread the message of 'No Crackers' and pledged to not pollute the environment this Diwali. They gave the message of an enivornment friendly Diwali so that the stray animals are also not harmed. They displayed the spirit of compassion. School Principal Sunila Athley and Harpreet Oberoi, Coordinator, appreciated the endeavour of the children and encouraged them to participate in each festival with same, zeal, spirit and enthusiasm.

Ramleela celebrations

AIS Jagdishpur

he school celebrated Dussehra- the festival of triumph of good over evil with great enthusiasm and fun for the students of Class II to IV on September 26-27, 2017. Children



performed 'Ramleela' on the occasion, depicting the incidences from Lord Rama's life under the guidance of teachers Nisha Verma and Rajshree Sharma.

The ramleela was held in two sessions. In the first session, students performed the story of Bali Vadh and the second session continued the story thereafter, till the Ravana Dehan.

The programme concluded with the school principal distributing sweets amongst students encouraging them to hone their talents, and enlightening them with her words of wisdom. The photo session at the end of the programme captured the vivid moments of Ramleela together.

Save animals

AIS VKC Lucknow

he school organised an interactive session for the students of Class I-IV on September 19, 2017, to discuss the topic 'Save animals'. The interactive session was held with Jaya Bhattacharya, a renowned TV actress, who herself is an avid animal lover and works for their welfare. The students were intimated about the importance of having animals around & how

te dwindling numbers of many species is impacting the lives of others.

Children were also told about the importance of food chain and hence protecting them from becoming extinct. We need to realise the importance of existing with animals & loving them too. Students also discussed about the ways of conserving animals and protecting them from hunting. Overall, it was a great learning experience.

